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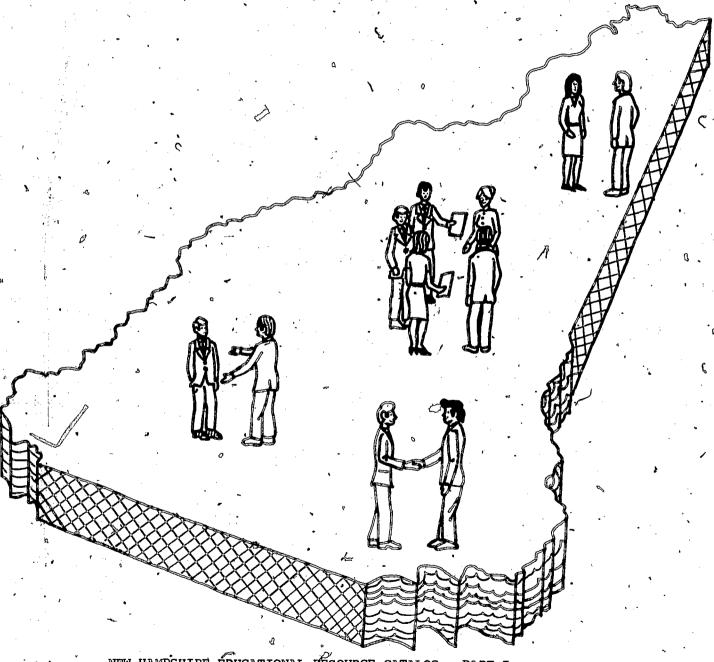
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ABSTRACT

This handbook/catalogue is divided into three parts, the first of which is entitled "Handbook for Staff Development," and was written for those new to New Hampshire, the education profession, or the concept of staff development. It contains background information, philosophy, and procedures on staff development: it seeks to encapsulate the conceptual origin of staff development and explain its philosophy as it affects the individual staff member and local supervisory union/district. It explains how-staff development is organized within the district and how it can be implemented and evaluated, and offers sources of information available to local districts. Part 2 is a list of the names, titles, addresses, and telephone numbers of educational resource people. These are listed alphabetically by subject area and include 75 subjects such as activity-centered classrooms, administration, adult education, arts and crafts, behavior, career counseling, communication skills, curriculum, day care, ERIC, health, library services, news media, physical education, and vocational counseling. Part 3 of this handbook/catalogue is a directory of external resources, and includes. listings on (1) arts resources; (2) boat cruises; (3) educational resources; (4) historic resources; (5) organizational and state agency resources: (6) places of interest; and (7) science centers. The entries consist of the name, address, and telephone numbers of the place or organization, and sometimes an annotation. (BD)

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# THE HANDBOOK FOR STAFF DEVELOPMENT



NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG - PART I OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS DEPARTMENT OF EDUCATION CONCORD, NEW HAMPSHIRE SEPTEMBER, 1974



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WHY WAS THE HANDBOOK WRITGEN?

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Emulating the spirit embodied in the motto, "Live Free or Die", the New Hampshire State Department of Education has not been content merely to maintain the status quo in training its educational staff. Seeking improvement through innovation, the Department has embarked on a new venture of professional growth, which draws upon the vast resources of Granite state teachers to stimulate new cooperative alternatives for individual growth.

"CREATIVITY...THE KEY TO OUR SUCCESS" is the underlying and pervading basis of STAFF DEVELOPMENT. By encouraging the teacher to enlarge his capabilities, focus his energies and share his expertise, Staff Development provides the impetus to reach new vistas, instead of simply maintaining a stereotyped pattern of continuity.

The <u>Handbook</u> for <u>Staff Development</u> has been written for those new to New Hampshire, new to the education profession, or new to the concept of Staff Development.

Containing background, philosophy and procedures, the <u>Handbook</u> seeks to encapsulate the conceptual origin of Staff Development and explain its philosophy as it affects the individual staff member and local supervisory union/district.

The <u>Handbook</u> elucidates Staff Development procedures, but avoids an over-structuring of them, so as not to negate the premise of statewide individual creativity.

The <u>Handbook</u> supplements and up-dates <u>Staff Development For</u> Educational Personnel Guideline Requirements, and as such provides a guide for professional growth. While providing a basic foundation for local Staff Development, the <u>Handbook</u> is broad enough to be used in formulating varied blueprints for professional growth.

OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS
State Department of Education
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Contributors:

Paula Goddard Janice Gilbert Nancy Rambusch Southern New Hampshire Staff Development Committee WHAT IS THE BACKGROUND OF STAFF DEVELOPMENT?

### What is the meaning of Staff Development?

The word "Staff" refers to all those people involved in the direct delivery of educational services to children.

The word "Development" means the continuous expansion of one's self, one's abilities and one's professional knowledge.

The term "Staff Development", then, means the continuous growth, professionally and personally, of all those people involved in the direct delivery of educational services to children.

### 2. Why is Staff Development@needed?

The process of Staff Development is needed because the previous method for a teacher's professional growth - taking 6 credit hours every 5 years - is too limited to be the only avenue to continuous and individual professional/personal growth. Impersonal credit hours can not possibly meet the varied, individual needs of all teachers.

The State Board of Education, in seeking to improve the quality of New Hampshire education through better prepared teachers, is seeking to provide a broader framework within which teachers can grow professionally.

# 3. How does Staff Development provide for professional growth?

Staff Development provides for professional growth by encouraging a teacher to choose from a wide spectrum of activities to develop himself as a person and as a teacher.

To provide quality education, a teacher must keep abreast of educational innovations, update his subject knowledge and provide means of meeting his supervisory union/district's and his children's educational needs. Therefore, he must be free to do what is necessary to meet those needs.

"Staff Development for educational personnel grew out of the notion that one's professional growth should be a continuous and life-long process related closely to the goals and objectives for learning in the school district where employed." (Douglas H. Brown, Assistant Director, Office of Teacher Education and Professional Standards)

A teacher must have the freedom to define his own needs and goals within the framework of his supervisory union/district's needs and then to choose alternative routes to professional growth.

### 4. When did Staff Development come about and by what means?

In the Fall of 1967, the State Board of Education appointed the Blue Ribbon Committee to review present certification regulations.

In January, 1970, on the recommendation of the Blue Ribbon Committee, the State Board of Education appointed a Professional Standards Board "to develop teacher preparation, certification and inservice education recommendations for the State Board..." (Staff, Development for Educational Personnel Guideline Requirements)

In June, 1971, the State Board of Education, upon the recommendation of the Professional Standards Board, approved Staff Development as a state-wide method of professional growth and, hence, a basis of recertification, to become effective July 1, 1975.

# 5. What is the connection between Staff Development and recertification by the State Department of Education?

Recertification by the State Department of Education is based on a teacher showing sufficient professional growth to continue teaching.

Prior to 1970, showing professional growth meant taking 6 credit hours every 5 years. However, this method, as was previously stated, does not adequately or necessarily show professional growth, A teacher to grow professionally - i.e., be a better teacher - must meet the needs of his district's children. A teacher can best do this by having a variety of alternative routes from which to choose. So, in 1970, this expanded procedure for growing professionally - Staff Development - replaced the former recertification process.

Since meeting local district needs is involved with growing professionally, it then became the province of the local district to formalize and implement a program of Staff Development best suited to meet those needs. "If the present arbitrary credit requirements are to be eliminated, it is vitally important that viable procedures be developed that will meet individual needs and the needs of the local system... We recommend that responsibility for planning professional growth be placed at a local level." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)

Between 1970 and July 1, 1975, when local plans will be put into operation, recertification has been received upon the recommendation of the Superintendent. It has been his responsibility to evaluate a teacher's professional growth. "...we assume that in the job of judging performance, a superintendent will work with the principals, department heads and other teachers. Evaluations should be a team effort, should be done on a number of occasions, and reforts always given to the teachers soon after appraisal." (Final Report of the Blue Ribbon Certification Committee to the New Hampshire State Board of Education)

On July 1, 1975, recertification is to be based on participation in a local school district's Staff Development program as outlined in a Master Plan. Essentially, this will require that every full-time educational employee must satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three year period beginning with the academic year 1975-1976.

# How is Staff Development formalized on the local level?

It is formalized in the writing of a Master Plan for Staff Development.

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WHAT IS A MASTER PLAN FOR STAFF DEVELOPMENT?

# 7. What is a Master Plan for Staff Development?

A Master Plan for Staff Development is a document written for a supervisory union/district by its own Staff Development Committee. It outlines two separate, yet very much interrelated and simultaneous functions of Staff Development:

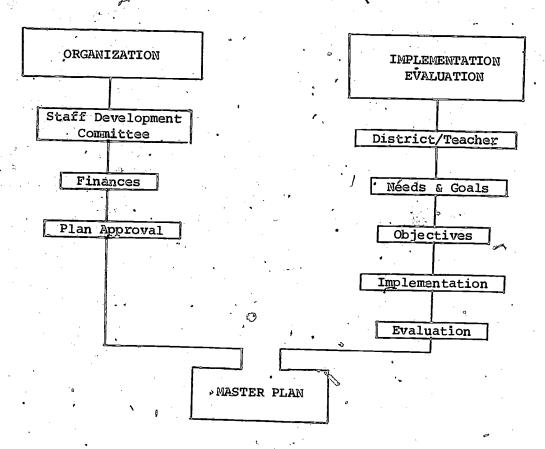
The ORGANIZATION of Staff Development within the supervisory union/district

The IMPLEMENTATION AND EVALUATION of Staff Development within the supervisory union/district

The first function would deal with questions about the Staff Development Committee itself, its by-laws, membership, etc.; finances for the Staff Development process; the mechanics of submitting the Master Plan and teacher plans for approval.

The second function would include questions dealing with educational needs and goals of the supervisory union/district, planning objectives to meet those needs, evaluating the effectiveness of those objectives, and formulation of professional growth plans for individual staff members.

A Master Plan might be diagrammed as follows:



How will these functions of Staff Development be treated in this Handbook?

Each function will be deal' with separately in order to make it easier for the reader to assimilate information.

But it must be remembered that the sections will overlap because these functions develop simultaneously as they are outgrowths of each other. HOW IS STAFF DEVELOPMENT ORGANIZED WITHIN THE DISTRICT?

9. How is Staff Development organized within the supervisory union/district?

Staff Development is organized within the supervisory union/district by a Staff Development Committee.

# 10. Who is on the Staff Development Committee?

Members of the Staff Development Committee are "elected from peer groups identified by the local Superintendent...broadly representative of teachers, service personnel, administrators, a school board member, parents and students."

"Not less than nine (9). or more than fifteen (15) members...? compose the Staff Development Committee. (Staff Development for Educational Personnel Guideline Requirements)

# 11, Who heads the Staff Development, Committee?

The Staff Development Committee is headed by a committee chairman to be elected by the full committee.

# 12. Does the size of the supervisory union/district affect the Staff Development Committee?

Yes. "Local master plans which are sufficiently large or ambitious may consider appointment of a full-time Director-Chairman..." (Staff Development for Educational Personnel Guideline Requirements)

Regional Master Plans are encouraged where appropriate.

Individual districts may also develop their own Master Plans.

# 13. What is the purpose of a Staff Development Committee?

Generally, the Staff Development Committee develops, implements, and evaluates the Master Plan for Staff Development, but its exact duties are decided by the supervisory union/district.

# 14. From whom in the supervisory union/district does the Staff Development Committee receive its direction?

It is the responsibility of the local School Board and Superintendent of Schools to outline for the Staff Development Committee its exact duties. In deciding these, School Board and Superintendent keep in mind the State Board of Education's goal of improved education through Starf Development.

This outlining of duties to the Staff Development Committee can also be done in conjunction with the Staff Development Committee. The prerogative belongs to the local School Board.

# 15. Now could Staff Development be diagrammed?

. If one were to diagram a state outline of Staff Development as discussed so far, it might best be seen as an inverted pyramid:

# NEW HAMPSHIRE STATE BOARD OF EDUCATION

Improve the quality of the educational experience provided by NH schools through
Staff Development

# LOCAL SUPERVISORY UNION -SCHOOL BOARD-

Decide how the Staff Development mandate should be implemented by the Supervisory Union

### SUPERINTENDENT

Bring the charge from the local School
Board to the Staff Development
Committee

### SD COMMITTEE

Carry out the charge

16. Is any financial assistance available from the State to the local supervisory union/district to help defray the cost of Staff Development?

"State aid, when available, shall be apportioned on a per capita basis according to the number of full-time professionals employed in districts which are party to a State approved local Master Plan."

(Staff Development for Educational Personnel Guideline Requirements)

# 17. How else can Staff Development be financed?

The amount of dollars available within each supervisory union/district is, of course, going to vary a great deal across the state.

However, most supervisory union/districts have had monies in their budgets for course reimbursements, conferences, professional days, professional literature, etc. It is becoming common practice for supervisory union/districts to combine these funds under the category of "Staff Development".

# 18. How-by whom and to whom--should funds be allocated?

These are decisions which must be made by each individual supervisory union/district and then written into the Master Plan.

# 19. Who approves the Master Plan on the local level?

Following the finalization of the Master Plan by the Staff Development Committee, it is then presented to the staff of the supervisory union/district, to the Superintendent of Schools and to the supervisory union/district School Boards.

"If disapproved at any level, the plan will be resubmitted to the local Staff Development Committee for redevelopment." (Staff Development for Educational Personnel Guideline Requirements)

# 20. After local approval, what happens to the Master Plan?

Every district should use for its Master Plan cover, the Transmittal Sheet as depicted on page 26 in the Appendix and send six (6) copies to:

Office of Teacher Education and Professional Standards State Department of Education State House Annex. Concord, New Hampshire 03301



What criteria does the State Department Staff Development Team use in reviewing a Master Plan?

In general, there are four (4) sets of questions which the Team uses to review a Master Plan:

- 1. "Is the plan-consistent with the guidelines for Staff Development?"
- 2. "How does it define the goals and objectives of the district/union? What is it they hope to accomplish?".
- "Does the plan clearly describe the process by which they hope to achieve their outcomes? How will a person(s) function in meeting the local staff development master plan requirements? How will the committee discharge its responsibilities?"
- "Has the plan made provision to assess its effectiveness?"

  How will they know if they have accomplished what they set out to do? When will they know when they have arrived?" (Staff Development for Educational Personnel Guideline Requirements)

### 22. Is it possible for a Master Plan not to be endorsed?

In terms of the process established for Staff Development in New Hampshire, the answer to this question is "no". Review of a Master Plan is made in the basis of how adequately it meets the four criteria set forth in question 21.

In those instances where a Master Plan falls short of meeting one or more of the above mentioned Criteria, the State Department Staff Development Team Field Agent and the local Staff Development Committee together will focus their energies on eliminating the shortcomings of the Plan. It is through this on going, mutually-supportive relationship between local and state Staff Development personnel that Staff Development will be successfully implemented in New Hampshire.

WHAT DOES A STAFF DEVELOPMENT COMMITTEE DO TO
IMPLEMENT AND EVALUATE STAFF DEVELOPMENT WITHIN THE DISTRICT?

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.23. How does the supervisory union/district implement the Staff Development design?

Staff Development is designed to help a supervisory union/district reach its own educational goals and those of the state as a whole. The Staff Development design is then highly individualistic and yet it meets the corporate needs of the state. Because of the individualistic nature of Staff Development, there are no predetermined specifics in implementing Staff Development. However, there are several areas of consideration that may make the process flow more smoothly. These are incorporated in the criteria by which a Master Plan is reviewed by the State Department of Education and in the "Benchmarks to an Approved Master Plan". (The reader is referred to question 21 for the criteria and to pages 27 and 28 in the Appendix for the "Benchmarks".) For the sake of clarity and brevity in dealing with these areas of consideration, we refer to question 7, where the IMPLEMENTATION AND EVALUATION phase of a Master Plan for Staff Development is diagrammed.

The areas to consider, then, to assist local implementation of Staff Development are: following the guidelines for Staff Development contained in Staff Development for Educational Personnel Guideline Requirements; establishing local educational needs, goals and objectives; describing the process by which local Staff Development objectives are to be accomplished; and evaluating the effectiveness of this process.

24. What are the guidelines for implementing Staff Development as set forth in Staff Development for Educational Personnel Guideline Requirements?

In essence, the guidelines call for the election of a local Staff Development Committee representing a cross-section of the school and community. They state the requirements by which the teacher becomes recertified. They call for the development of local educational goals and objectives. This, in turn, will require an evaluation process to determine how well the supervisory union/district has met its goals and objectives.

This, in brief, is the scope of Staff Development activities. The Staff Development Committee itself has already been discussed and will be again, as will the other activities.

The first step toward implementing Staff Development, then, is the election of the local Staff Development Committee. It is important that each member of the Committee become thoroughly familiar with Staff Development for Educational Personnel Guideline Requirements, in particular, Articles I, II and III.

# 25. What do the terms educational goals, needs and objectives mean?

Educational goals are the purposes or aims of education, what a supervisory union/district wants to do educationally for its children.

Educational needs represent the difference or distance between what a supervisory union/district is presently doing or providing, and what it should be doing or providing, i.e., its educational goals.

Objectives are defined as the steps or course of action to betaken to reduce the needs and reach the goals.

# 26. How does a supervisory union/district in its Master Plan define/establish educational needs, goals, objectives?

Before a supervisory union/district can develop and carry out a Staff Development plan, it needs to identify its educational goals, i.e., what it wants to accomplish, and, then, what it is already accomplishing. This requires collecting information concerning local goals and needs. The process of obtaining this information is commonly referred to as a needs assessment.

A needs assessment can be conducted in a variety of ways. Staff Development Committees should contact their State Department Staff Development Team Field Agent for assistance in developing this process. There are a number of pre-packaged materials, available commercially. These are summarized schematically on pages 29-38 in the Appendix.

Once educational needs and goals are defined and established, objectives can be planned to help a supervisory union/district move positively toward its goals.

The State Department of Education has reinforced the need to develop educational goals and objectives when it adopted the "Powers and Duties of School Boards":

"School boards shall, in consultation with the Superintendent and in accordance with statutes and regulations of the State Board of Education, determine the educational goals of the district, develop long-range plans and identify measurable and attainable short-term objectives. The school board shall require the implementation of educational programs designed to reflect the goals and objectives and further, the school board shall require the appropriate review of such programs and make public the results of such investigation."



<sup>1</sup> New Hampshire Revised Statutes Annotated Relating to Public Schools. State Department of Education, Concord, New Hampshire, 1974, 295-296.

27. How does a supervisory union/district plan a process by which Staff Development objectives will be accomplished?

There are a variety of ways of implementing Staff Development, objectives; at least as many as the number of individuals involved in the planning process. Every alternative should be analyzed as to its possible effectiveness in gaining those objectives. A more detailed discussion of alternatives, objectives and implementing them is contained on pages 39-41 in the Appendix.

Whatever processes or activities are finalized, however, there are certain aspects of Staff Development which a supervisory union/district must delineate in its Master Plan:

A Master Plan should clearly identify the procedure a teacher must follow in fulfilling Staff Development/recertification requirements. According to Staff Development for Educational Personnel Guideline Requirements:

"The Master Plan shall recognize individual differences among professional educators. Therefore, the plan shall encourage a choice of activities within the four major staff development components designed for inservice growth and recertification. These four components are:

- a. Knowledge of Subject or Service Area
  This component relates to the individual's command
  of subject matter or service information in his
  primary teaching or service assignment.
- b. Basic Teaching Skills
  This component relates to the individual's skills
  in such pedagogical areas as diagnosis of learning
  problems, learning strategies, questioning techniques, evaluation techniques, etc.
- c. Orientation to Structure and Operation of Local Schools

This component relates to the legal and traditional basis of the local schools. Questions of governance, policies, organization, communication, finance, facilities, services, individual limitations and opportunities as they relate to the operation of local schools are included here.

d. Exploratory or Innovative Activities
This component relates to a type of group or individual activity not relating to components a, b, or c. These activities may include objectives not easily defined or evaluated...

"The local Master Plan shalf require every full-time educational employee for recertification purposes, to satisfactorily complete a minimum of fifty (50) clock hours of approved activity in each three (3) year period beginning with the academic year 1975-1976. Of the total fifty (50) hours required, at least ten (10) hours shall be devoted to each of two (2) of the four (4) component areas."

Staff Development activities should include a wide range of possibilities to allow the staff member the freedom to grow in the direction he chooses. "College courses, Local inservice seminars/workshops, conferences, out-of-district school visitations, sabbaticals, institutes, and independent study are examples of eligible activity designs within one or more of the four (4) components:"
(Staff Development for Educational Personnel Chideline Requirements)

It is important that the Master Plan clearly establish the Staff Development Committee's area of responsibility, particularly as it relates to the school board, school administration and school staff. Good organization suggests that the Staff Development Committee establish by-laws covering all items necessary to provide for the on-going function of the Committee: i.e., election processes amending of by-laws, appeal procedures and other matters pertaining to carrying out Staff Development activities. These by-laws should be part of the Master Plan.

28. How will a Master Plan provide for evaluating the effectiveness of its activities and know when its Staff-Development goals and objectives have been reached?

The evaluation process need not be a complicated, weighty one. To be most effective, it should be an on-going, integral part of carrying out Staff Development activities. Suggested methods for obtaining periodic feedback include "standardized instruments (achievement and aptitude tests, attitude scales, performance tests); non-standardized instruments (criterion referenced tests, rating scales, reports, surveys, recordings and video tapes, logs and records); and personalized techniques (interviews, observations)."<sup>2</sup> In this way, a supervisory union/district can maintain a constant focus on the educational goals to be achieved. If necessary, then, Staff Development activities, while in process, can be modified to focus more accurately on their goals and thus achieve better results.

Comprehensive Planning in Education A Planning Handbook for School Districts. Department of Education, Divisions of Research, Planning and Evaluation/Field Services, 225 West State Street, Trenton, New Jersey 08625, April 1974, pp. 13-14.

WHAT ARE GOOD, SOURCES OF INFORMATION FOR USE BY LOCAL DISTRICTS?

The following bibliographies have been taken from Comprehensive Planning  $^3$  and Needs Assessment in Education.

"ED" numbers refer to the number of the microfiche of the document in the E.R.I.C. system. Microfiche can be requested from the New Jersey Occupational Research Center in Edison, New Jersey.

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<sup>3&</sup>lt;u>Ibid.</u>, p. 27-28.

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- Management System Needs Assessment Program Worksheets and Handouts EIC South Woodbury-Glassboro Road, Pittman, New Jersey 08071. John Rady (609) 589-3410. Provides step-by-step instructions for carrying out a needs assessment. Includes worksheets for projection and handouts.

### MODELS

- Center for the Study of Evaluation. Elementary School Evaluation Kit.

  An Authoritative and Carefully field tested KIT to help the Principal, Superintendent and Curriculum Director answer two vital questions: (1) "What are my school-priority needs?" and (2) "How can I best allocate my School resources to meet their needs?" Obtainable at \$80.00 from: Allyn and Bacom, Inc., Langucod Division, Boston, Mass. 02210.
- Educational Goals and Objectives. A Model Program for Community and
  Professional Involvement. U.S.D.E. III ESEA P.L. 89-10, Sec.306.
  Northern California Program Development Center, Chico State College, Chico, California. Dr. B. Keith Rise, Director.
- Evaluation Workshop II: Needs Assessment/Preliminary Version CTB/

  McGraw-Hill, Del Monte Research Park, Monterey, California 93940,
  Tel, 408/373-2932.
- Fresno County Department of Education, 2314 Mariposa Street, Fresno, California, 93721, Cost \$12.00 for materials on Fresno planning model.
- Inter active Education, Inc., <u>In-Service Education</u>, 123 Sylvan Ave., Englewood Cliffs, New Jersey 076/23. Anne Wennhold, Director; 201-947-0458. Has workshops responding to the need to "know more" about needs assessment. The program is concerned with an approach to developing a needs assessment program for your school.
- Phi Delta Kappa, Inc., Eighth and Union, Box 789, Bloomington, Indiana 47401. Kit \$28.00.
- Sharing Decisions-Dallas Style: An Overview of Dallas Model for

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  Press. 1967, p. 1-12.
- Tanner, C. Kenneth. <u>Designs for Education Planning. A Systematic</u>

  <u>Approach.</u> Lexington, Mass. Heath Lexington Books (D.C. Heath & Co.),
  1971.
- Tenhin, Sandord, "Comprehensive Planning for School Districts," Paper, AERA, 1970. 12 p. ED 041 389.

APPENDIX

-25

ERIC Full fox t Provided by ERIC

### APPENDIX A: TRANSMITTAL SHEET

/LOCAL MASTER PLAN

SEPTEMBER 1975 - AUGUST 1978

J. J.

AND PROFESSIONAL STANDARDS DEPARTMENT OF EDUCATION

NAME OF SUPERVISORY UNION/

				B	•
APPROVED BY:	0			DATE:	•
		•	•		
CHU D TOWN ON MA		•		•	
CHAIRMAN,			= \.		
STAFF DEVELOPM	INT COMMITTEE			•	
SUPERINTENDENT	•			**************************************	
OF SCHOOLS	•		•		<u> </u>
CHAIRMAN,			(3	•	•
SCHOOL BOARD		5			
2					•
•	5		5	•	
ENDORSED BY:		€°1		DATE:	
			•		
ASSISTANT CHIEF			• ·		
DIVISION OF ADM OFFICE OF TEACH		•	_		

# BENCHMARKS

to an

### APPROVED MASTER PLAN

1.	The Staff Development Committee
	ElectedOrganizedMeetings
	Comments:
4.,	n de la companya de N
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. ,	
2.	Committee's Goals and Tasks
•	Being identified Identified Functional
	Comments:
4	- Conditional Control of the Control
٠.	Destination of the State Servert Cornel the second will be the
3.	Affirmation of Staff Development Committee responsibilities
	By. Superintendent By School Boards
	Comments:
	<i>y</i> .
4.	Needs Assessment Activity
	Formulated Survey conducted
	Results TabulatedInterpretedPriorities Establish
•	Comments:
	Committee.
,. <b>.</b>	Staff Development Organization, Process, Procedures
۰.	Starr Development Organizacion, Frocess, Frocedures
	Comments:
'د	
٠,	
,	
5.	Master Plan
	Started Completed Approved (State)
	Levels of Progress (identify level if started or completed is checked
	Preliminary Investigations
٠.	Draft Form
	Conducting Hearings
	Pilot, Trial Stages
	Committee Adoption
	Superintendent Approval
	Board(s) Approval
	Submitted to Office of Teacher Education and Professional
	Submitted to Office of Teacher Education and Professional Standards  Comments:

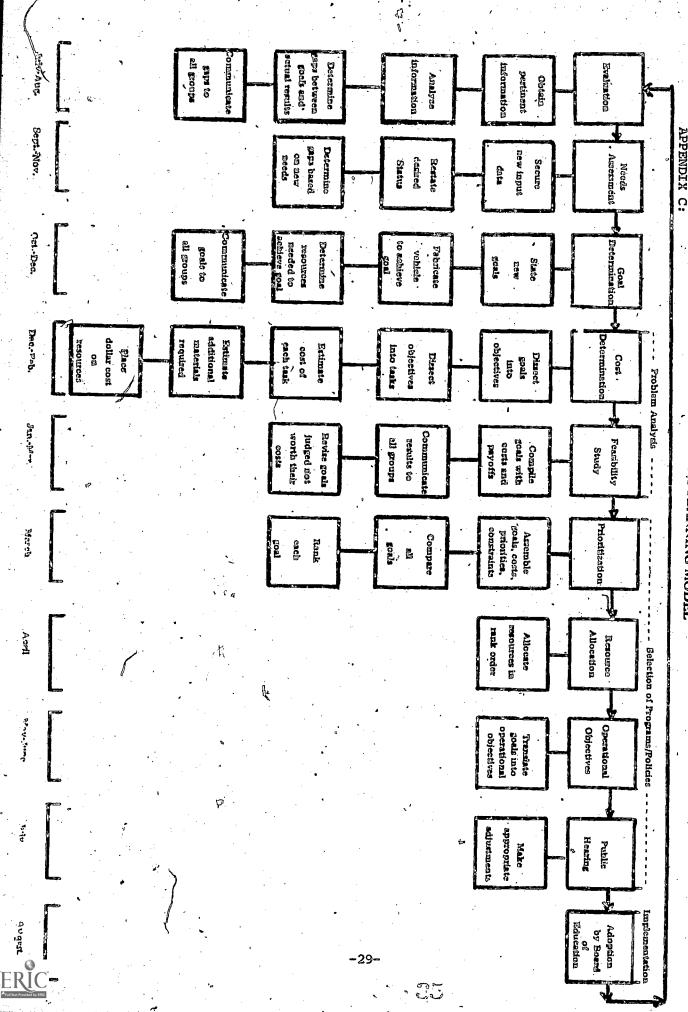
n.b. This form should be completed through a personal or telephone intergiew with the local Staff Development Chairman or Contact Person. Comments may be qualifying statements to more clearly elaborate on the Benchmark in question.

As an optional procedure, you may want to write a general comment to pull together the important, points of the conference.

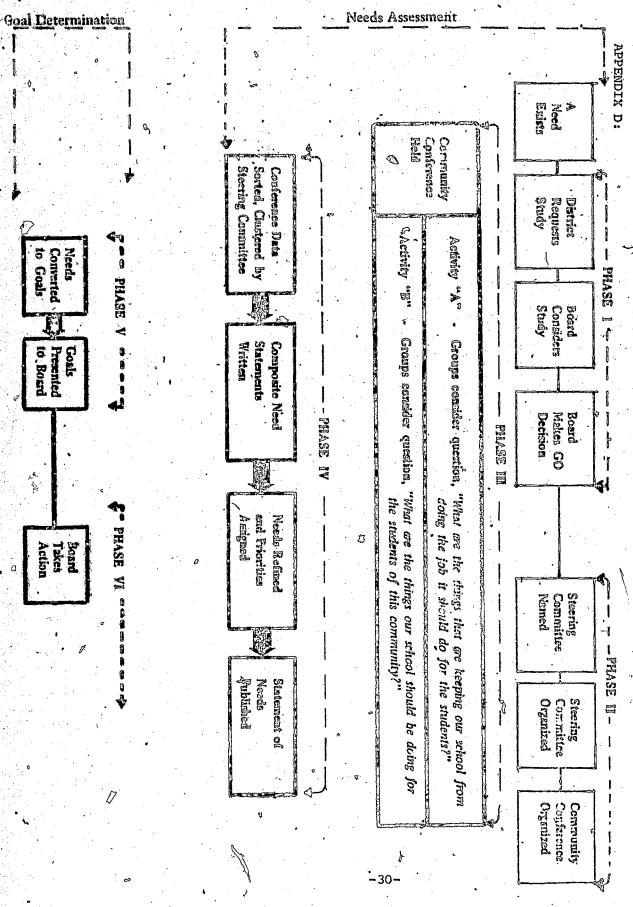
The information contained on pages 29-38 of this Appendix is taken from Needs Assessment in Education A Planning Handbook for Districts, which can be obtained from the Department of Education, Divisions of Research, Planning and Evaluation/Field Services, Bureau of Planning, 225 West State Street, Trenton, New Jersey 08625 DALLAS PLANNING MODEL

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# FRESNO MODEL NEEDS ASSESSMENT AND GOAL DETERMINATION

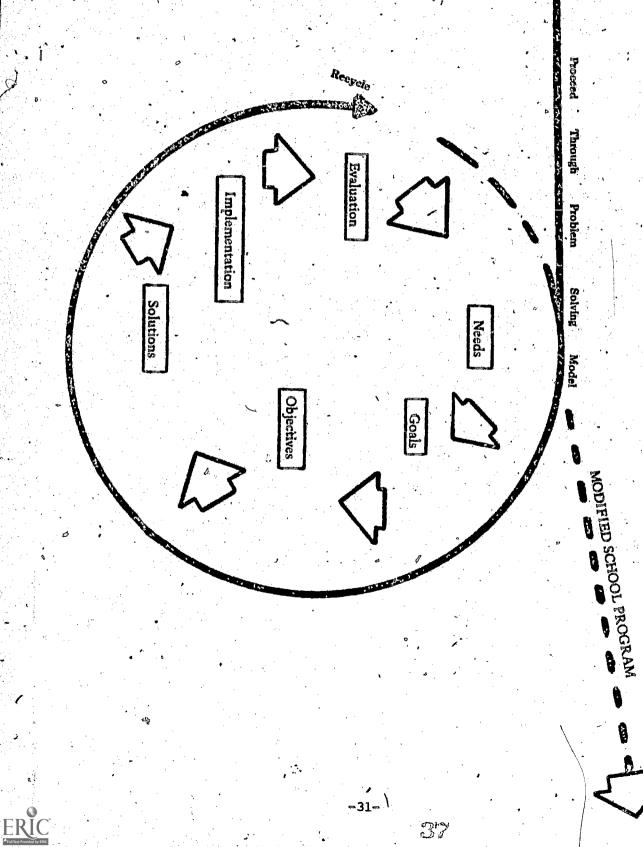


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ERIC

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### FRESNO PLANNING MODEL



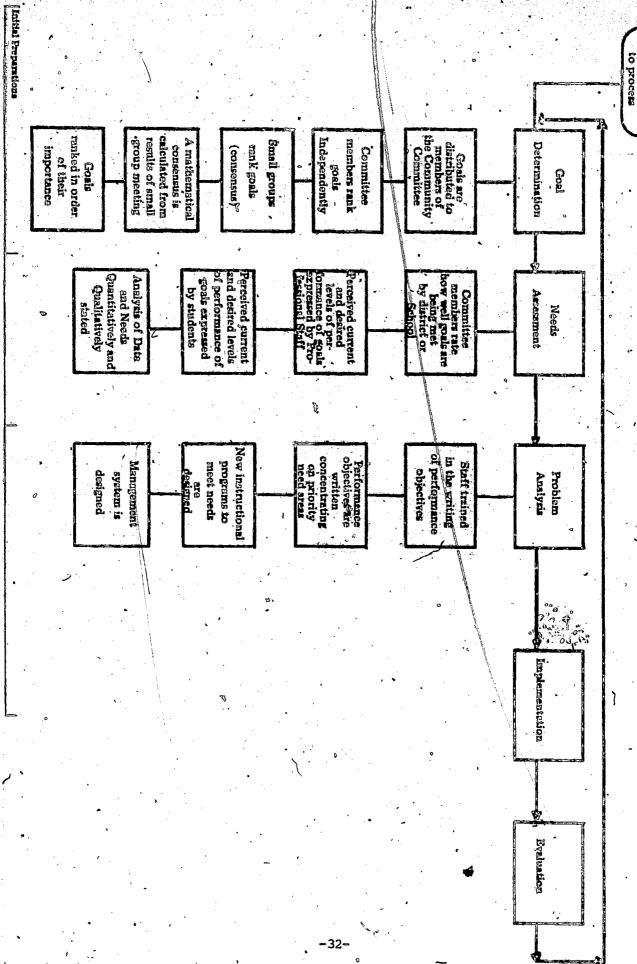
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### PHI DELTA KAPPA PLANNING MODEL

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Commitment

APPENDIX E:



38

1 Week

10 Weeks

2 Weeks

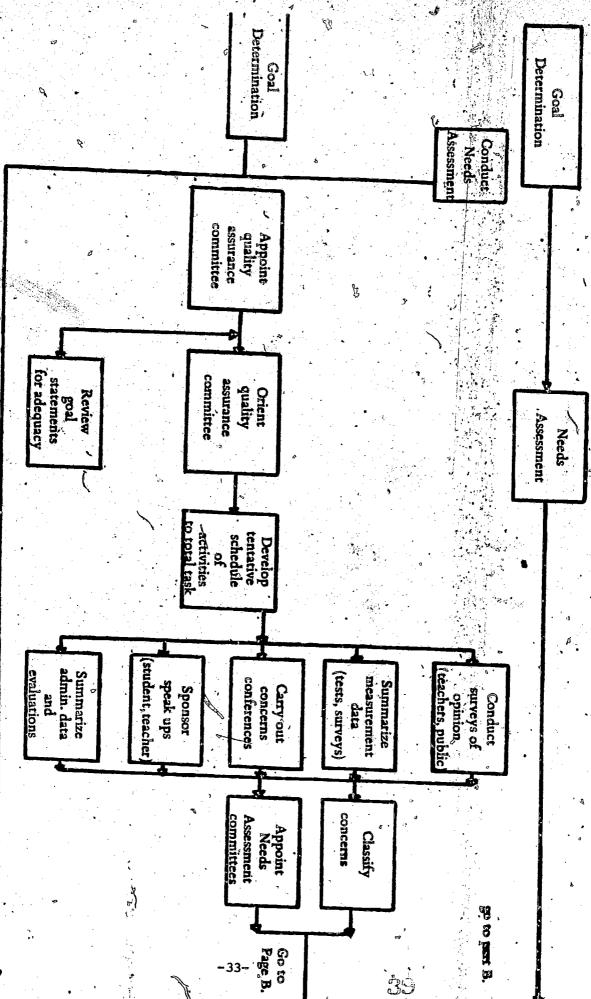
2-6 Months

ERIC

Full Text Provided by ERIC

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APPENDIX F:

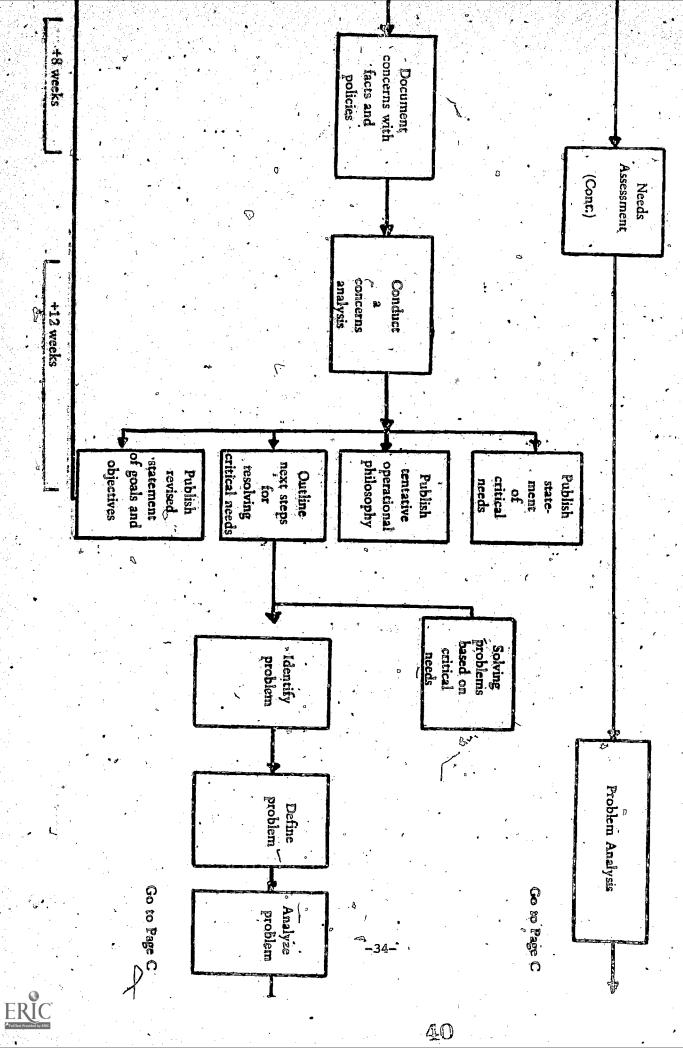


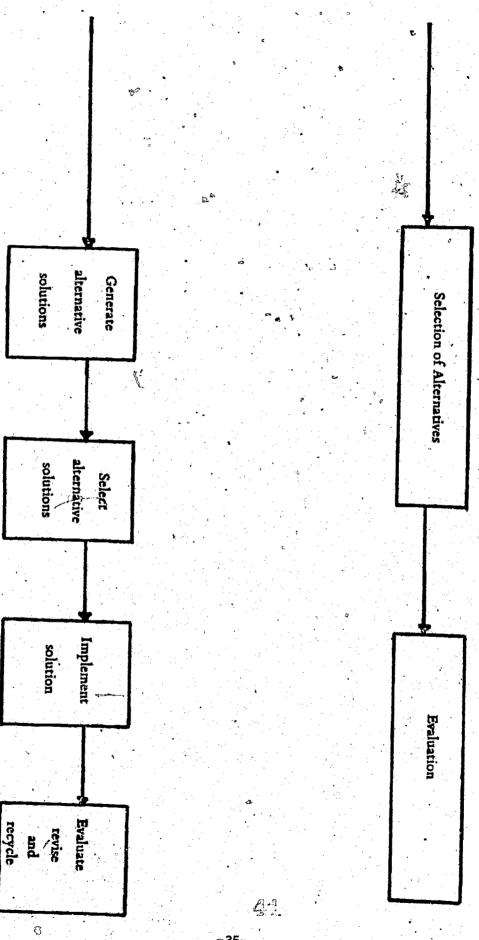
Start

+8 weeks

+3 weeks

+8 weeks







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### C. MATRIX OF MODEL CHARACTERISTICS

E						
RIC	Needs converted into goal statements. Problem definition and analysis is carried out.	Performance objectives written for existing programs and then matched with goals	Needs converted into goals. Objectives are written for selected goals. Problem solving techniques used to design programs	Program managers select goals for the coming year.	What happens after the needs assessment?	7.
	Needs and concerns of community students & teachers; data from existing tests & measures; and administrative data.	List of prioritized goals, List of prioritized needs	List of prioritized needs	Lists of priorities and greatestigaps.	3. What is the output of the needs assessment?	<b>9</b>
•	Surveys, speak-ups, questionnaires, concerns conferences	Game - a procedure to prioritize goals, and survey of perceptions	Speak-ups for community members	Needs assessment curveys, Kenctionaire, and Small group investigations.	5. What are the tools of the needs assetsment?	OI .
	YES	YES	YES	YES	4. Are needs prioritized?	4
	By invitation from Needs Assessment Planning Committee	2.options: - randomly, - by Superintendent or School Board - Selection based on criteria	Open invitation to community	Elected, appointed or voluntary	3. How are community participants selected?	ယ
	Very extensive	40-80 community members	Wide spread	Car he as broad as desired	2. What is the extent of community participation?	10
	Representatives from all sectors of education community (i.e. parents, administrators, teachers, students.)	Representative teachers, administrators, students, community members.	Community members - task force of teachers and edministrators	Parents, students, teachers, administrators, district employees, Board of Education	1. Who participates in the process?	jes.
	Worldwide	PDK ·	Fresno	Dallas	Question	-

# MATRIX OF MODEL CHARACTERISTICS Cont.

			g . 1	1		٠ .	-
14. Are outside consultants necded?	13. Is the management of the process simple or hard?	12. Are any training programs, needed?	11. What explanatory materials are available?	10. What staff requirements, are there?	9. What costs are involved?	8. How long is a. the whole planning process? b. the needs assessment?	Questions
No, if orientation can be done by staff	X°	No, but orientation to planning necessary for all participants.	ils arei 5 booklets available from Dalas.	Cne or more person to coordinate the process, depending on the size of the district.	Substitute teachers, materials and printing	b. three months	Dallas
No	Moderate	No, but background in planning helpful.	Three booklets available from Fresno.	One person to run community conferences. A task force of teachers and administrators	\$12 for 3 booklets, and supplies. Lunch for one day community meeting.	a. one year b. two months	Fresno
No	Relatively simple	Yes, one on goal determination and needs assessment and one on writing performance objectives	Kits with all materials. Booklets on writing performance objectives. All available from PDK.	One person to coordinate two community meetings. One person to analyze data from survey	Materials- \$60 for community kit \$1 for manual on performance objectives	a, one year b. three months	PDK
Available but not necessary		Yes.	Detailed manual, is a explanatory filmstrip, available from World-wide.	No extra staff is necessary. Need someone on staff who has sufficient time.	\$37 for needs assessment material \$60 for film strip	a. two years b. 6-9 months minimum	Worldwide

## MATRIX OF MODEL CHARACTERISTICS Cont.

### APPENDIX H: DEVELOPING AND IMPLEMENTING OBJECTIVES

The information contained on pages 39, 40, and 41 is taken from Comprehensive Planning in Education A Planning Handbook for School District, which can be obtained from the Department of Education, Divisions of Research, Planning and Evaluation/Field Services, 225 West State Street, Trenton, New Jersey 08625.

### How are objectives developed to meet the needs?

Each need must first be analyzed by asking and answering questions about it:

- what or who is causing it?
- which need goes with which goal?
- whom does the need affect?
- what is preventing the school from reaching the goal?
- what is helping the school to reach the goal?
- is there anything outside the district which is either helping or hindering goal attainment?

Analyzing each need by answering these and other questions "will provide a natural lead-in to the following phase--the generation of alternatives"--or, in other words, devising different ways to meet the needs.

### How are these different alternatives generated?

"Alternative solutions are generated in various ways. A useful starting point is the process of 'brainstorming'. This is a technique in which alternative solutions are presented as rapidly as possible in a group setting, then discussed, analyzed and refined. Specialists, consultants, various staff members and task forces may also be used in developing alternatives solutions to district problems. Research sources such as ERIC should be investigated. Alternative methods are analyzed in terms of effectiveness (quality), cost and time required (resources), consequences on other goals, impact (quantity), political feasibility and other side effects, both positive and negative.

"Although brainstorming may be the initial step in developing alternatives, it should be clear that a large number of technical tools should be applied during this phase. These include program budgeting, PERT, cost-benefit analysis, projective techniques and research and literature reviews. The outcome of this stage should be a group of alternative solutions of courses of action, their cost, and their estimated impact."

### Which alternatives should be chosen as objectives to meet the needs?

"The choice is ultimately made by the decision-makers - the board of education and the superintendent. However, they may choose to delegate this function to staff or even to the same group involved in the previous stages of the planning process or to ask them for recommendations. Although the responsibility for decisions rests at the highest levels, we do know that a program, especially one involving change, has the best chance of success if those directly affected play a major role in its planning.

"Here again, there is a great deal of latitude in the method which can be used in selecting among alternatives." Although rational techniques are available as aids, many decision-makers will no doubt still prefer to 'fly by the seat of their pants'. A more logical approach is to employ some variation of a ranking approach.

"For example, the model developed in Fresno, California, provides for the assignment of an arbitrary score (ranging from plus 4 positive effect to minus 4 negative effect) to each of the proposed solutions. A separate ranking is assigned for each of a variety of factors: staff reaction, community reaction, student reaction, costs, availability of resources, time needed to implement and success of similar ventures. It is then possible to derive a cumulative score for each alternative, and rank them. The factors to be rated may vary to suit the decision-makers, and more sophisticated variations can provide for a system of weighting factors. Table II contains an example of the Fresno decision-making for the problem of reducing dropout rates."

### How are objectives best implemented?

To best insure that chosen objectives do meet the needs of the district, several steps should be taken:

- outline the objectives to be implemented including all the steps involved
- "consider all the groups and agencies which will be affected by the objectives
- "identify all the activities and sub-activities and the persons who will be responsible for carrying out each of these"
- decide on a chronological sequence of events, including target dates
- "In addition, a good implementation plan provides for ongoing monitoring during this phase. The feedback can then be used to keep the plan 'on course'."

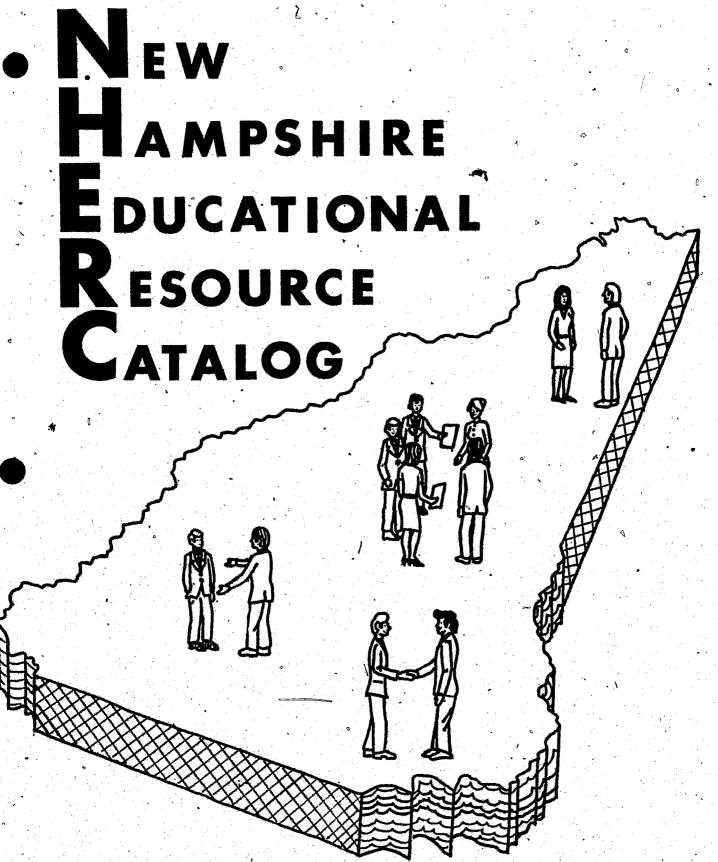
Table II: Alternative Selection Matrix

Problem: To reduce the dropout rate by 25% per year.

	TOSTATI CHARACTE	Select Own Advisor	Learning Teams	Quarters, mair-day Classes	Organization of	More Counsalors	Reduce Class Size	Regional Vocational Education	Proposed Solutions
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	+2	1	<b>±</b> 2	+2	+3	7.7	- L	<u>‡</u>	CONSIDERATIONS Staff Reaction
	+2		<b>±</b>	土	+1	1		±3	Staff Reaction Commis
0	‡3		±	+2	±	<b>∤</b> t		<u></u>	Community Reaction Costs
	0		<b>ن</b>	0	4	4		-2	C. Reach.
	<b>‡</b>	,	<b>&gt;</b>	0	0	0		+2	Cosis Reaction
	0		>	<u>.</u>	0	0		<u>.</u>	" ailabilies
	土	;	1	±	土	±	I	చ	Availability Resources Success Simils
	+10	J		<del>‡</del> 5	+2	古		+11	/ 0; / " /
	2	J	3	ω	5	4		-	1 ALS
<u> </u>	!	•					<u>J</u>	┤.	RANK

In the above case the task force elects to propose a regional vocational center and a system in which students may select their own advisors from among all certificated members of the staff. It will also give serious consideration to the establishment of learning teams and realignment of the school calendar to establish a quarter system with half-day classes.

Source: From Goals to Action (Fresno Model) p. 29



OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS - PART II: PERSONNEL DEPARTMENT OF EDUCATION CONTACTS CONCORD, NEW HAMPSHIRE

SEPTEMBER, 1974



### GOVERNOR OF NEW HAMPSHIRE

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Publication of this document is in part supported by funds from New England Interstate 505.

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Nancy Rambusch Paula Goddard

Dorothy Hart

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### ACTIVITY - CENTERED CLASSROOMS

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Activity Approach to Elementary Science: Workshop presenting demonstrations of activity centered science approach for elementary school teachers.

Project Center-Multi-age Classrooms Ages 8-9-10

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The Changing Role of the Administrator

Facilities, Administration

Administration



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Adult Basic Education: Adult High School, Diploma Program Program for High School Equivalency Certificate

Adult & Community Education

### ALTERNATE EDUCATION

### Individualized Learning

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Workshop Topic: Match Skill Continums Reading Skill Continums` Individualized Learning Programs

Model Philosophy - Developing and Implementing a School District Philosophy of Individualized Learning with a Large Degree of Success and in an Accountable Manner

2

### ALTERNATIVE EDUCATION

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Development and Implementation of Middle School Curriculum Individualized Program Instructional Program Instructional Objectives All Subject Areas - Model Curriculum Support Unit

Individual Prescribed Instruction Individual Guidance Instruction: Philosophy, Curriculum Organization, Evaluation

Development of Individualized Programs & Material

Individualized Instruction

### ALTERNATIVE EDUCATION

### Open Classroom

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Open Classroom Organization Intermediate Grades

### ALTERNATIVE EDUCATION

### Open Classroom

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### . ALTERNATIVE EDUCATION

### Philosophy

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Domestic Architecture: Slide collection

Visual Arts & Crafts

\$.

ARTS/CRAFTS

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Arts & Crafts

Behavior

BEHAVIOR

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University of New Hampshire Dept. of Education Morrill Hall Durham, N. H. 03824

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Behavior Modification: Classroom Contingency Management and Desensitization. Uses film, video-tape, innovative comic-book style text, programmed text, audio-tape, lecture discussions.



### BEHAVIOR (cont'd)

Gerald J. Pine, Chairman

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Teacher Effectiveness Training
A training module designed to
develop some specific communication
skills which can be used in the
classroom to obviate behavior
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### **BUSINESS**

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Liason with Business and Industry: Personnel administration(industry) Student placement (college level)

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Career and Vocational Guidance: Counseling, placement

### CHANGE

6

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Philosophy of Change

The Change Process

### CHANGE (cont'd)

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### Process of Change

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Gerald J. Pine, Chairman

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Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2310

A Sense of Humor-A Sense of Balance Classroom Interaction

Communication Skills

Communication

Teacher Effectiveness Training
A training module designed to
develop some specific communication
skills which can be used in the
classroom to obviate behavior
problems.

### COMMUNICATION SKILLS (cont'd)

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**Group Process** 

Dept. of Education 64 North Main St. Concord, N. H. 03301

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See Also: INTERPERSONAL RELATIONS

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Leon Worthley, Assistant Director · Community Schools Title III ESEA

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Shared Services & Community Development

### COMPUTER PROGRAMMING

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P. O. Box 699 Hillsboro, N. H. 03244

Tel.: 464-3540

Fundamental Principles of Computers

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N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2197

Math: Computer Implementation in a High School Curriculum

Computer Programming
Data Analysis & Presentation
Management Information Systems
Analysis and Design

CONTRACTS

John Lowy, Principal

Mast Way School Durham, N. H. 03824

Tel.: 659-3001

Developing Contracts with Students and Teachers

COOPERATIVE & DISTRIBUTIVE EDUCATION

Rafael Adames, Consultant Cooperative & Distributive Education

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2479

Cooperative & Distributive Education

### CREATIVITY - CREATIVE EXPRESSION

Mel Sneed

Hillsboro-Deering Elementary School Hillsboro, N. H. 03244

Tel.: 464-5904

Terrace Road Franklin, N. H. 03235

Tel.: 934-3685

Creative Expression through Social Studies and Use of National Geographic School Bulletin, 1-2 Hour Session



### CREATIVITY - CREATIVE EXPRESSION (cont'd)

Leon Worthley, Assistant Director Title III ESEA Creativity

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3481

### CURRICULUM

Frank W. Brown, Chief Division of Instruction

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2529

### John Carney

Department of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

### Michael Diamonti

Department of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

Instruction

Teaching Reading in the Content
Areas: A workshop describing an
instructional format in which
aspects of the Reading Process
and the Concepts embodied in the
subject matter of the Secondary
School Curriculum are integrated
in such a manner that reading skills
inherent in the material and essential to its understanding are taught
functionally through the content
with the purpose of promoting the
acquisition of the concepts.

Hidden Curriculum: The hidden curriculum as it exists in classroom organization. Philip Jackson in Life in Classrooms deals extensively with the systems of crowds, praise, and power in classrooms. The hidden curriculum as it exists in the way subjects are taught. Two specific subject areas (Social Science and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.



### CURRICULUM (cont'd)

James Dodge, Principal

Oyster River Middle School Durham, N. H. 03824

Tel.: 868-2820

John G. Economopoulos, Consultant General Elementary

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3120

Cynthia Mowles, Consultant Early Childhood Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2796

H. Stuart Pickard, Director Planning & Evaluation Unit

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2340

Jerry Rittersdorf, Principal

Somersworth Middle School Somersworth, N. H. 03878

Tel.: 692-2126

John E. Bean, Jr., Consultant Disadvantaged & Handicapped

N. H. Dept. of Education 105 Loudon Rd. Concord, N. H. 03301

Tel.: 271-3451

Middle School Curriculum Development

Leadership and Advisory Service: Improvement and evaluation of elementary schools, in-service programs; approval and consultant services for private elementary schools

Early Childhood Education: Early reading/language development General Elementary Education

Curriculum Development

Development and Implementation of Middle School Curriculum and Model Curriculum Support Unit

Performance-Based Curriculum Development



### CURRICULUM (cont'd)

Douglas Brown, Assistant Director Teacher Education & Professional Standards Curriculum (General)

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2407

Carl Hanover, Consultant Industrial Arts Education

Contemporary Curriculum Development

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3587

DAY CARE

Ginny Slayton

Day Care

Division of Welfare 8 Loudon Road Concord, N. H. 0330L

Tel.: 271-2370

### DECORATION, DISPLAYS

John Ahern

Classroom Decorations and Displays

Rt. 1, Box 218 Weare, N. H. 03281

Tel : 529-2394

### DISSEMINATION OF INFORMATION

Robert M. Trombly, Consultant Twin State Education Information System ERIC Dissemination

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2276



### DRIVER/SAFETY EDUCATION

John S. Groves, Consultant Safety & Driver Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3779

Safety Education Programs Curriculum Development: Workshops, driver education, motorcycle driver education, school bus & Home safety

### EARLY CHILDHOOD

Bernice Backon Title 1

> Rumford School Monroe Street Concord, N. H. 03301

Tel.: 225-6181

Mary Stuart Gile, Consultant Title 1 ESEA

Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Doris Granger

Mast Way School Durham, N. H. 03824

Tel.: 659-3001

Cynthia Mowles, Consultant Early Childhood Education

N. H. Dept. of Education' 64 North Main Street Concord, N. H. 03301 Early Childhood Development

Early Childhood Education: Creative movement experiences for young children

Developmental Approach in Early Childhood Education

Early Childhood Education: Early reading/language development

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### EARLY CHILDHOOD (cont'd)

Nancy Sandberg

Early Childhood

Notre Dame College 2321 Elm Street Manchester, N. H. 03104

Tel.: 669-4298

Box 165, Bow Lake Strafford, N. H. 03884

Tel.: 664-9059

Herbert Tilly

Director of Planning Department of Education Montpelier, Vermont

Tel.: (802) 223-2311

Early Childhood Education (Vermont).

### EDUCATIONAL MATERIALS

Marjorie Mollison

Henniker Elementary School Henniker, N. H. 03242

Tel.: 428-7256

88 Washington Street Concord, N. H. 03301

Tel.: 224-5648

T. Carveth Paul

Henniker High School Henniker, N. H. 03242

Tel.: 428-3476

Colby Hill Road Henniker, N. H. 03242

Tel.: 428-7680

Making Educational Materials Using Industrial Scrap - Free Junk Two three hour sessions

Use of Media Equipment and Software Production
One-half hour sessions

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### ERIC

Robert M. Trombly, Consultant Twin State Education Information System

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2276

ERIC Dissemination

### EVALUATION/RECORDING PROCEDURES

John G. Economopoulos, Consultant General Elementary

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3120

Roland Goddu, Director

NEPTE Pettee Brook Offices Durham, N. H. 03824

Tel.: 868-5566

Richard B. Hodges, Director Title 1 ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

John B. Nay, Director Title III ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2481

Improvement and Evaluation of Elementary Schools

Non-traditional evaluation and recording procedures

Program Management: Evaluation

**Evaluation Strategies** 

### EVALUATION/RECORDING PROCEDURES (cont'd)

H. Stuart Pickard, Director Planning & Evaluation Unit Evaluation

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2340

Robert Schweiker

Evaluation: measurement, testing

12 Chapel Street Concord, N. H. 03301

Robert P. Stocking, Consultant Exemplary & Developmental Programs Education Research & Evaluation

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2197

Leon Worthley, Assistant Director Title III ESEA Process Evaluation

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3481

Sherman V. Wheeler, Consultant Educational Information

N. H. Dept. of Education 410 State House Annex 3. Concord, N. H. 03301

Tel.: 271-2778

Information, Scheduling, Record Systems

### **FACILITIES**

Carl H. Hanover, Consultant Industrial Arts Education Facilities Planning

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3587

### FACILITIES (cont'd)

Walter E. Miner, Consultant Trade & Industry Facilities Planning

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3587

Gordon R. Tate, Assistant Chief Division of Administration

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-3620

Facilities '

### FILM MAKING

Richard Tappan

Oyster River Middle School Durham, N. H. 03824

Tel.: 868-2820

Film Making as a Part of the Curriculum - Language Arts

### FINANCE

Paul R. Fillion, Chief Division of Administration

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-3453

Richard E. Mandeville, Consultant Project Analysis & Development

N. H. Dept. of Education 163 Loudon Road Concord, N. H. 03301

Tel.: 271-2727

School Finance

Federal Aid to Education

### FINANCE (cont'd)

Douglas Brown, Assistant Director Teacher Education & Professional Standards

Finance

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2407

Richard B. Hodges, Director Title 1 ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Federal Fund Activities

### FIRST YEAR TEACHER INSTITUTES

Blakely Babcock

New Hampton, N. H. 03842

Mark Jobson

Proctor Academy Andover, N. H. 03216 First Year Teacher Institute: Involved in this under the National Association of Independent Schools

First Year Teacher Institute: Involved in this under the National Association of Independent Schools

### FOLKLORE

Linda Morley

New England College Henniker, N. H. 03242 Teaches Folklore

### FOREIGN LANGUAGES

Thomas F. Sousa, Consultant Adult Basic Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2617

Foreign Languages, English as a Second Language



# GROUPING

Thomas McAdam, Principal

Oyster River Elementary School Durham, N. H. 03824

Tel.: 868-2155

Project Center - Multi-age Classrooms Ages 8, 9, 10 Activity Classrooms

HEALTH

Harriet B. Forkey, Consultant Mealth & Physical Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2309

Mary O. Hall, Consultant Health Services

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2129

George Reid, Principal

Middle School Annex Somersworth, N. H. 03878

Tel.: 692-4051

Health Education

School Health Services and School Nursing: Resources Available (reading lists, films, filmstrips, etc.)

Health Program - Intermediate Grades

HOME ECONOMICS EDUCATION

Marceline A. Boomer, Consultant Home Economics Education

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.; 271-2160

Home Economics Education



# HOME ECONOMICS EDUCATION (cont'd)

Lila C. Murphy, Director Research Coordinating Development Home Economics Education

N. H. Dept. of Education. 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3276

### INDUSTRIAL ARTS EDUCATION

Carl H. Hanover, Consultant Industrial Arts Education Industrial Arts Education

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3587

# INFORMATION SYSTEMS

Robert P. Stocking, Consultant Exemplary & Developmental Programs Management Information Systems: Analysis and Design

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2197

Sherman V. Wheeler, Consultant Educational Information

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2778

Information, Scheduling, Record Systems

#### INTERPERSONAL RELATIONS

`John Ahern

Rt. 1, Box 218 Weare, N. H. 0328½

Tel.: 529-2394

A Sense of Humor - A Sense of Balance Classroom Interaction





# INTERPERSONAL RELATIONS (cont'd)

Michael J. Brophy, Senior Consultant Planning & Evaluation Unit

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2657

David Draves

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-1730

Ross Lurgio

Manchester Shcool Dept. Manchester, N. H. 03103

Tel.: 688-2850

McCurdy Road New Boston, N. H. 03070

Tel.: 487-2458

Thomas F. Sousa, Consultant Adult Basic Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2617

Leon Worthley, Assistant Director Title III ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3481

Group Training

Flanders Interaction Analysis: Introduction to and initial training in the use of the Flanders system. Discussion of potential uses and misuses of the system. Explorations of variations of the system.

Interpersonal Relations

Interaction Analysis: Teacher Training

Group Process

See Also: COMMUNICATION SKILLS

### LANGUAGE ARTS

Margaret Ackerman

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

F. Joanne Baker, Consultant English & Reading

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3747

John Carney

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

John Lowy, Principal

Mast Way School Durham, N. H. 03824

Tel.: 559-3001

Mary Lyster, Reading Consultant

Somersworth School Dept. Somersworth, N. H. 03878

Tel.: 692-2169

Language Learning: Workshop presenting "Language Learning Can Be Fun" with active participation on the part of those in attendance.

English: (7-12) methods, curriculum, etc.

Teaching Reading in the Content
Areas: A workshop describing an
instructional format in which
aspects of the Reading Process
and the Concepts embodied in the
subject matter (Eng., SS., Sci., Math)
of the Secondary School curriculum
are integrated in such a manner
that reading skills inherent in the
material and essential to its understanding are taught functionally
through the content with the purpose
of promoting the acquisition of the
concepts.

Math Skill Continuums - Reading Skill Continuums Individualized Learning Programs Workshop topic.

Reading An Accountable Program: A Diagnostic Approach K-12

# LANGUAGE ARTS (cont'd)

Cynthia Mowles, Consultant Early Childhood Education

N. H. Dept. of Education 64 North Main Street > Concord, N. H. 03301

Tel.: 271-2796

Horace L. Roberts, Consultant Instructional Media

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3578

Richard Tappan

Oyster River Middle School Durham, N. H. 03824

Tel.: 868-2820

Verna Whipple

Hillsboro-Deering Elementary School Hillsboro, N. H. 03244

Tel.: 464-5904

West Main Street Hillsboro, N. H. 03244

Tel.: 464-3392

Barbara Willis

(formerly of)
Henniker Elementary School

Williams Road Hillsboro, N. H. 03244

Tel.: 464-5974

Early Reading/Language Development

English

Film Making as a Part of the Curriculum - Language Arts

Explanation and Demonstration of Spaldings Unified Phonics Method

Readiness Room Operation

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### LIBRARY SERVICES

Reginald A. Comeau, Consultant School Library Services School Library Services

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2401

LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT

Don Harmon, Director Project Upward Bound

Morrill Hall
University of New Hampshire
Durham, N. H. 03824

Tel.: 862-2761

E. G. DeForrest, Consultant Title 1 ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Mary Stuart Gile, Consultant Title I ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Richard B. Hodges, Director Title 1 ESEA

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Plight of the Low-Income Student:
One half hour video tape on the
Upward Bound Project. The focus
would be to acquaint teachers with
some problems which low-income
students sometimes encounter,
with the purpose of the tape being
to sensitize the teacher to the
plight of the low-income student.

Education of the Disadvantaged: Title I Programs

Education for the Disadvantaged

Programs for Disadvantaged Children

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# LOW-INCOME, DISADVANTAGED, NONSUCCESSFUL STUDENT (cont'd)

John E. Bean, Jr., Consultant Disadvantaged & Handicapped

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-3451

Techniques for Dealing with Non-Successful Students

### MATHEMATICS

Barbara Hill

Oyster River High School Durham, N. H. 03824

Tel.: 868-2375

James Hamilton

Hillsboro-Deering Elementary School Hillsboro, N. H. 03244

Tel.: 464-5904

P. O. Box 699 Hillsboro, N. H. 03244

Tel.: 464-3540

John Lowy, Principal

Mast Way School Durham, N. H. 03824

Tel.: 659-3001

Pernand J. Prevost, Consultant Mathematics

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3607

Math: Computer Implementation in a High School Curriculum

Solution of Word Problems
Historical Role of Mathematics
Fundamental Principles of Computers

Math Skill Continuums Reading Skill Continuums Individualized Learning

Mathematics Education: Curriculum Planning, Teaching Techniques, Metric Education

### MEDIA EQUIPMENT

Carveth T. Paul

Use of Media Equipment and Software Production

Henniker High School Henniker, N. H. 03242

Tel.: 428-3476

Colby Hill Road Henniker, N. H. 03242

Tel.: 428-7680

Horace L. Roberts, Consultant Instructional Media

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3578

Instructional Media: Development of Media & Resource Centers, Inservice Training, etc.

### MODELS OF TEACHER PREPARATION

Thomas F. Sousa, Consultant Adult Basic Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2617

Richard L. Barker, Director Professional Development

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2723

Teacher Training and Supervision: Micro-teaching and Interaction Analysis

Teacher Education

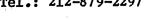
### MONTESSORI EDUCATION

Douglas Gravel

Caedmon School 416 East 80th Street New York, N. H. 10021

Tel.: 212-879-2297

Montessori "beautiful" Junior Course





#### MOTIVATION

Bruce Simons

Motivational Attitudes Development

Contoocook, N. H. 03229.

Tel.: 746-7666

### NEEDS ASSESSMENT

Richard B. Hodges, Director Title I ESEA

Needs Assessment

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2717

Robert Schweiker

Needs Assessment

12 Chapel Street Concord, N. H. 03301

Leon Worthley, Assistant Director Title III ESEA

Needs Assessment

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3481

Douglas Brown, Assistant Director Teacher Education & Professional Standards

Needs Assessment

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2407

### NEWS MEDIA

W. Pierce Burgess, Program Information Media Contacts; Information, Officer

Public Relations, Publicity

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2509

### NURSING EDUCATION

Marguerite Hastings, Director Nurse Education & Registration Nursing: Education and Standards, Licensing (R.N. & L.P.N.)

N. H. Dept. of Education 105 Loudon Road Concord, N. H. 03301

Tel.: 271-2323

# OBJECTIVES, INSTRUCTIONAL

Jerry Rittersdorf, Principal

Somersworth Middle School Somersworth, N. H. 03878

Tel.: 692-2126

Development and Implementation of Middle School Curriculum Individualized Program Instructional Objectives All Subject Areas Model Curriculum Support Unit

# ORGANIZATION DEVELOPMENT,

Michael J. Brophy, Senior Consultant Planning & Evaluation Unit

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2657

Paul R. Fillion, Chief
Division of Administration

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-3453

Roland Goddu, Director NEPTE

> Pettee Brook Offices Durham, N. H. 03824

Tel.: 868-5566

Organizational Development Applied Systems Theory

School Organization

Organizational Development



# **PARAPROFESSIONALS**

Barbara Willis

Use of Aides

(formerly of) Henniker Elementary School

Williams Road Hillsboro, N. H. 03244

Tel.: 464-5974

### **PARENTS**

Carol Findell (Parent)

Supervisory Union 56 Somersworth, N. H. 03878

Tel.: 692-2169

Robert J. Ross, Principal

Broken Ground School Portsmouth Street Concord, N. H. 03301

Tel.: 224-4019

# PEER INSTRUCTION

Peter Ordway, Peer Instructor Program Director

Somersworth Middle School Somersworth, N.º H. 03878

Tel.: 692-2126

Jerry Rittersdorf, Principal

Somersworth Middle School Somersworth, N. H. 03878

Tel.: 692-2126 €

Parent Involvement in Schools

Reporting to Parents

Implementation of Peer Instruction Program

Implementation of Peer Instruction Program

### **PHONICS**

Verna Whipple

Hillsboro-Deering Elementary School Hillsboro, N. H. 03244

Tel.: 464-5904

West Main Street Hillsboro, N. H. 03244

Tel.: 464-3392

Explanation and Demonstration of Spauldings Unified Phonics Method

### **PHOTOGRAPHY**

Horace L. Roberts, Consultant Instructional Media

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3578

Photography

# PHYSICAL EDUCATION

Harriet B. Forkey, Consultant Health & Physical Education

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-2309

Douglas Brown, Assistant Director Teacher Education & Professional Standards

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2407

Physical Education:
Movement Education
Teaching Methods; Sex Roles
Steriotyping

Physical Education

#### POST-SECONDARY EDUCATION

Charles H. Green, Chief Post-Secondary Division

N. H. Dept. of Education 163 Loudon Road Concord, N. H. 03301

.Tel.: 271-2722

Donald Sutherland, Consultant Continuing Education & Special Services

N. H. Dept. of Education 163 Loudon Road Concord, N. H. 03301

Tel.: 271-2727

Post-Secondary Vocational Technical Education

Continuing Education Student Placement (college level)

### PUBLIC RELATIONS

W. Pierce Burgess, Program
Information Officer

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2509

Public Relations: Media Contacts, Publicity, Speechwriting, etc.

#### READINESS

Barbara Willis

(formerly of) Henniker Elementary School

Williams Road Hillsboro, N. H. 03244

Tel.: 464-5974

Readiness Room Operation

John Carney

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

John Lowy, Principal

Mast Way School Durham, N. H. 03824

. Tel.: 659-3001

Mary Lyster, Reading Consultant,

Somersworth School Dept. Somersworth, N. H. 03878

Tel.: 692-2169

Linda Pratt

Center for the Study of Human Potential (ANISA) University of Massachusetts Amherst, Mass. 01002

Tel.: 413-545-0875

Rolling Green 135 Amherst, Mass. 01092

Tel.: 413-256-8434

Teaching Reading in the Content Areas: A workshop describing an instructional format in which aspects of the reading process and the concepts embodied in the subject matter (Eng, SS, Sci, Math) of the secondary school curriculum are integrated in such a manner that reading skills inherent in the material and essential to its understanding are taught functionally through the content with the purpose of promoting the acquisition of the concepts.

Math Skill Continuums Reading Skill Continuums Individualized Learning Programs

Reading An Accountable Program. A Diagnostic Approach K-12

Reading

### RESEARCH

Robert Schweiker

12 Chapel Street Concord, N. H. 03301

Sherman V. Wheeler, Consultant Educational Information

N. H. Dept. of Education 410 State House Annex Concord, N. H. 03301

Tel.: 271-2778

Applying Research

Research: Interpreting and

Institutional Research

### RESOURCE CENTERS

Horace L. Roberts, Consultant Instructional Media

N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

Tel.: 271-3578

. Marcia Taft

Resource Center Coordinator Mast Way School
☐
Durham, N. H. •03824

Tel.: 659-3001

Development of Media and Resource Centers

Creating a Resource Center in an Elementary School

### SCHOOL BOARDS

Barbara Houston, Chairman

Union 56 School Board Somersworth, N. H. 03878

Tel.: 692-2169

(Dr.) Harold Pierson

Box 526 New Hampton, N. H. 03256

Tel.: 744-3222

Creating School Board Policies

NEPTE Board Member Professional Standards Board Member Michael Andrew

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

Michael Diamonti

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

Robert H. Fay

Foster Road Milford, N. H. 03055

Eleanor Milliken, Science Coordinator K-12

Oyster River School District Durham, N. H. 03824

Tel.: 868-2375

George Reid, Principal

Middle School Annex Somersworth, N. H. 03878

Tel.: 692-4051

Activity Approach to Elementary Science: Workshop presenting demonstrations of activity centered science approach for elementary school teachers.

Hidden Curriculum: Two specific subject areas (Social Studies and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

Science: Chemistry, Physics (electro-optics), Science Projects & Fairs

Science: Organizing Resources of for Teachers and Students & How to Get Them Post Haste

Implementation ESS Science Program

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# SOCIAL STUDIES

## Michael Diamonti

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-2310

#### David Draves

Dept. of Education Morrill Hall University of New Hampshire Durham, N. H. 03824

Tel.: 862-1730

John Lowy, Principal

Mast Way School Durham, N. H. 03824

Tel.: 659-3001

Mel Sneed

Hillsboro-Deering Elementary School Hillsboro, N. H. 03244

Tel.: 464-5904

f Terrace Road
Franklin, N. H. 03235

Tel.: 934-3685

Hidden Curriculum: Two specific subject areas (Social Studies and Science) will be investigated to explain how the material in these subjects and the way it is taught can lead to political quiescence and the acceptance by students of a perspective on social and intellectual conflict which acts to maintain the existing distribution of power in a society.

Characteristics of the New Social Studies: Demonstrate and explain characteristics which separate the new from the traditional social studies instructional materials and stragies. Explore the import of the innovations upon teaching, resources, and curriculum (either or both elem/sec), individual workshops on ACSP, HSGP, SRSS and social science concepts behind them.

Taba Approach to Social Studies Inquiry

Creative Expression through Social Studies and Use of National Geographic School Bulletin

### SOCIAL WORK

Ross Lurgio

Social Work

Manchester School Dept. Manchester, N. H. 03103

Tel.: 688-2850

McCurdy Road New Boston, N. H. 03070

Tel.: 487-2458

SPECIAL EDUCATION

Jules Cote, Consultant Special Education

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Teaming

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Vocational Guidance Services N. H. Dept. of Education 64 North Main Street Concord, N. H. 03301

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Cooperative & Distributive Education

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Somersworth High School Somersworth, N. H. 03878

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Dubuque Street Manchester, N. H. 03102

Tel.: 622-5711

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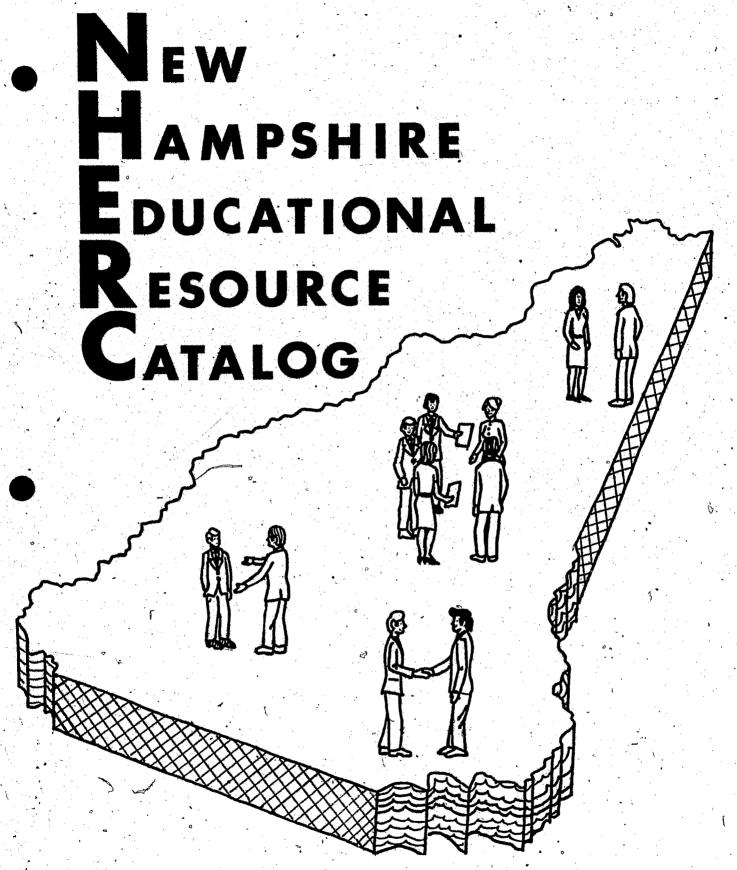
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OFFICE OF TEACHER EDUCATION AND PROFESSIONAL STANDARDS - PART III: EXTERNAL RESOURCES DEPARTMENT OF EDUCATION CONCORD, NEW HAMPSHIRE . FEBRUARY, 1975



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NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG

PART III

EXTERNAL RESOURCES

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NEW HAMPSHIRE EDUCATIONAL RESOURCE CATALOG, PART III: EXTERNAL RESOURCES

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#### ARTS RESOURCES

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### ANDOVER CREATIVE ARTS ASSOCIATION

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RFD 1
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Sheila McQuillen
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466-2469

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669-8021

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Hudson, N. Haj 03051
883-8001 or 882-8626
Willis Tappenhagen, Arthistic Director

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# UNH SYMPHONY ORCHESTRA (DURHAM)

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Mari Douglas, Director 172 Prospect Street Manchester, N. H. 03104 668-0904

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Peter Bierel, President P. O. Box 122 Exeter, N. H. 03833

# JEFFERSON CHORUS b

Nancy Windsor, Conductor RFD 1, Box 83 Jefferson, N. H. 03583 586-4519

### MANCHESTER CHORAL SOCIETY

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### NASHUA CHORAL SOCIETY

James Johnston, Director Box 527 Hollis, N. H. 03049

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Ruth Wight, President Box 105 Dublin, N. H. 03444 563-6581

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Mary Rowe, Director Wells River Vermont 802-757-2325

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Box 300

Portsmouth, N. H. 03801

431-7501

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Joseph Packles, Artistic Director Box 234 Laconia, N. H. 03246 524-9082

\* Year Round .

\*\* Winter Only

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Dartmouth College
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3

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of Music

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CHORAL SOCÎETY

David Brandes

BRASS ENSEMBLE

David Brandes

David Brandes

Creative & Performing Arts Dept.

899-5111 ext. 319

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MADRIGAL SOCIETY
Sr. Anne Vaccarest
485-9536

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COLLEGIUM MUSICUM
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CONCERT CHOIR
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WIND ENSEMBLE
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CONCERT BAND
Douglas Nelson
CHAMBER SINGERS
Mariam Goder, Chairman
Music Department

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Dean Hey
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(folk blues band)

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428-2348

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ST. ANSELM'S CHORUS
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ST. ANSELM'S CONCERT BAND
Mary Bagnell

University of New Hampshire Durham, N. H. 03824 862-2404

CONCERT CHOIR
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CHAMBER CHORUS
Cleveland Howard
BRASS ENSEMBLE
Keith Polk

# University of New Hampshire cont'd

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Hanover Street .
Manchester, N. H. 03101 .
669-8021 .

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> Mrs. John McLane, Jr. 1595 North River Road Manchester, N. H. 03101 625-9557

# OPERA NEW ENGLAND, INC.

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FOLK

### CANTERBURY COUNTRY DANCERS

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# HILLSBORO BARNS COUNTRY DANCERS

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Londonderry Turnpike
Auburn, N. H. 03032

#### TRUNKEES

Richard Van Kleeck

5 Sachem Street

Roxbury Crossing, Mass. 02120
617-738-4996

# DANCE ORGANIZATIONS (cont'd)

### COLLEGE DANCE GROUPS

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### DANCE AT DARTMOUTH

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# PLYMOUTH DANCE GROUP

Meredith Champlain, Director c/o Adult Education Plymouth State College Plymouth, N. H. 03426 536-1550

# RIVIER COLLEGE DANCE GROUP

Shareen Boyer Rivier College ' Nashua, N. H. 03060

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Concord, N. H. 03301
224-6751

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Mrs. Eleanor McDowell, President
Box 312
Amherst, N. H. 03031
673-3607

Berlin - THEATRE NORTH Hal Haywood, Director 74 Main St. Gorham, N. H. 03581 466-2469

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744-8117

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ROBERT Stuart, President
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Concord, N. H. 03301
225-6078

Dover - GARRISON PLAYERS
B. Rovert Ellis, President
88 Spruce Lane
Dover, N. H. 03820
742-0454

Exeter - EXETER PLAYERS
Mrs. Rosemary Hartman
Box 504
Exeter, N. H. 03833
772-3224

Franklin - TWIN RIVER PLAYERS Richard Lewis 82 Pleasant St. Franklin; N. H. 03235 934-3994 Hanover - NORTH COUNTRY COMMUNITY
THEATRE
Peggy Cooperman, President
Box 365
Hanover, N. H. 03755
643-4574

Henniker - HYS PRODUCTIONS Ken Gilbride/Mike Greenblatt Henniker, N. H. 03242 428+7003, 7241, 2380

Laconia - STREET CAR COMPANY
Erwin Gleckman, President
Cottonwood Trail
Gilford, N. H. 03246
293-7812

Lancaster - COLONEL TOWN PLAYERS
Don McMurray
Lancaster, N. H. 03584

Langdon - LANGDON PLAYERS
David Purinton
Langdon, N. H. 03602

Manchester - N.H. REPERTORY THEATRE
Michael Demos
300 Grey Street
Manchester, N. H. 03101

Merrimack - THE MERRIMACTORS
Dr. Michael Couret
P. O. Box 101
Merrimack, N. H. 03054
424-7676

Milford - SOUHEGAN THEATRE COUNCIL AREA
PLAYERS

David Hoadley
North River Road
Milford, N, H. 03055
673-1349

Nashua - ACTOR SINGERS
Margaret Tamulonis, President
4 Brookline Street
Nashua, N. H. 03060
882-1606

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# COMMUNITY THEATRE GROUPS (cont'd)

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Patricia White, President
Pinewood Drive
Amherst, N. H. 03031
673-1691

North Conway - THE RESORT PLAYERS North Conway N. H. 03860

Pittsfield - THE PITTSFIELD PLAYERS
Roland Charron
Sunset Hill Road
Pittsfield, N. H. 03263
435-8864

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Concord, N. H. 03301

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Joan Lyford
9 Center Street
Exeter, N. H. 03833
772-4550

Henniker - HYS PRODUCTIONS Ken Gilbride, Director P. O. Box 397 Henniker, N. H. 03242 428-7241 Manchester - N.H. CHILDREN'S THEATRE Michael Demos 300 Grey Street Manchester, N. H. 627-1725

North Conway - PIETPIPPER CHILDREN'S THEATRE
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Jackson', N. H. 03846

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Ceres Street
Portsmouth, N. H. 03801
431-6660

New Hampshire Shakespeare Company (Spring '75)
New Hampshire Performing Arts Center Palace Theatre
Hanover Street
Manchester, N. H. 03101
669-8021

# CHILDREN'S THEATRE WINTER

Project TRY
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Paul Arts Center
University of New Hampshire
Durham, N. H. 03824
862-2150

Flapdoodle Puppets
Mrs. Helen Ferguson, Puppeteer
North River Road
Milford, N. H. 03055
673-3000

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ANSELMIAN-ABBEY PLAYERS
Ed Comiskey, Director
Chapel Arts Center
St. Anselm's College
Manchester, N. H. 03102
669-1030

KEENE THEATRE DEPARTMENT
D. Guidotti
Keene State College
Keene, N. H. 03431
352-1909

PLYMOUTH PLAYERS
Roi White, Director
Silver Hall
Plymouth State College
Plymouth, N. H. 03264
536-1550

MASK AND DAGGER
John Edwards, Director
Paul Creative Arts Center
University of New Hampshire
Durham, N. H. 03824
862-1234

YANKEE PLAYERS
Rich Rice, Director
New England College
Henniker, N. H. 03242
428-2342

DARTMOUTH PLAYERS
Rod Alexander, Director
Hopkins Center
Dartmouth College
Hanover, N. H. 03755
646-1110

EQLBY COLLEGE NEW HAMPSHIRE
Eugene Youngkin, Director
Sawyer Arts Center
New London, N. H. 03257
526-2010
Tomie de Paola, Director
Children's Theatre
Colby College New Hampshire



COLLEGE THEATRE GROUPS (cont'd)

RAVENCROFT PLAYERS
RObert Alvin, Rirector
Franklin Pierce College
Rindge, N. H. 03461
899-5111 ext. 300

FRANCONIA THEATRE GROUP Ron Bennett, Director Franconia College Franconia, N. H. 03580 823-8045

POETRY

FOETRY SOCIETIES OR READING GROUPS
Nathaniel Hawthorne College, Antrim
David Blume, Coordinator
Poetry Readings/Coffee House
Antrim, N. H. 03440

University of New Hampshire, Durham English Department Charles Simic Durham, N. H. 03824

Franconia College, Franconia
Bob Grenier, Coordinator
Poetry Society
Franconia College
Franconia, N. H. 03580

Dartmouth College, Hanover
Thursday Poets
Baker Library Poetry Room,
Hanover, N. H. 03755
Anselm Parlatore/Bob Siegel
643-5618

Keene State College, Keene Sigma Pi Epsilon (Literary Organization) Dr. David Battenfeld, Advisor Keene, N. H. 03431 352-3457, 352-1909 St. Anselm's College, Manchester Sheol Coffee House/Art Center Father Martin Mager, Advisor Manchester, N. H. 03102 669-1030

Plymouth State College, Plymouth Jabberwock/Silver Hall Plymouth, N. H. 03264

Franklin Pierce College, Rindge English Club W. Ritchie Darling, Advisor Rindge, N. H. 03461 899-5551 / 431-253-9780

#### POETRY PUBLICATIONS

Granite Magazine Box 774 Hanover, N. H. 03755 George Young, Editor 802-649-1827

Poetry Society of New Hampshire Priscilla Daneau, President Box 525 Concord, N. H. 03301 224-2462 POETRY (cont'd)

# GENERAL INFORMATION

Marie Harris
Poetry in the Schools
c/o N. H. Commission on the Arts
Phenix Hall - 40 North Main St.
Concord, N. H. 03301

ART GALLERIES

#### PUBLIC OR PRIVATE

ARTS AND SCIENCE CENTER, NASHUA 14 Court Street Nashua, N. H. 03060 883-1506

CURRIER GALLERY OF ART
David Brooke Director
192 Orange Street
Manchester, N. H. 03104
669-6144

# MANCHESTER INSTITUTE OF ARTS AND SCIENCE

James Boatner, Executive Director 148 Concord Street: Manchester, N. H. 03101 623-0313

NEW HAMPSHIRE ART ASSOCIATION Grace Casey, Executive Director 24 West Bridge Street Box 1075 Manchester, N. H. 03105 622-0527

PHENIX HALL ART GALLERIES Kate Torres, Director 40 North Main Street Concord, N. H. 03301

SAINT GAUDENS' HISTORIC SITE
John Dryfhout, Curator
RR 2
Windsor, Vt. 05089 (Cornish)
675-2055

SHARON ART GALLERY
John J. Dolan, Director
RD 2
Peterborough, N. H. 03458
924-3582

#### SCHOOL AFFILIATED

ART CENTER AT HARGATE
Thomas R: Barrett, Head - Art Dept.
St. Paul's School
Concord, N. H. 03301
225-3341

CHAPEL ARTS CENTER
Joseph Scannell, Director of Galleries
St. Anselm's College
Manchester, N. H. 03102
669-1030

FRANCONIA COLLEGE ART GALLERY
Pat Martilino, Exhibition Coordinator
Franconia College
Franconia, N. H. 03580

HOPKINS CENTER

Jan van der Marck, Director of Galleries

Dartmouth College

Hanover, N. H. 03755

646-2422

LAMONT GALLERY
Bridget Paddock, Assistant Director
The Phillips Exeter Academy
Exeter, N. H. 03833
772-4311

# ART GALLERIES (cont'd)

Mary C. Taylor, Chairman Art Department Plymouth State College Plymouth, N. H. 03264 536-1550

NATHANIEL HAWTHORNE ART GALLERY
David Carroll, Exhibition Coordinator
Gikas Room, Library
Nathaniel Hawthorne College
Antrim, N. H. 03440
456-3947

RIVIER COLLEGE GALLERY
Jafar Shoja, Chairman
Art Department
Rivier Arts Center
Rivier College
Nashua, N. H. 03060
888-1311

ROTUNDA GALLERY
Sister Shirley Anne Costignan
Exhibition Coordinator
Mt. St. Mary College
Hooksett, N. H. 03106

# COLLEGE ARTS CENTERS

CHAPEL ARTS CENTER
Father Eugene Rice
St. Anselm's College
Manchester, N. H. 03102
669-1030

HOPKINS CENTER
Peter Smith, Director
Dartmouth College
Hanover, N. H. 03755
646-2422

SAWYER FINE ARTS CENTER William Holst, Chairman of the Art Dept. Colby College of New Hampshire New London, N. H. 03257 526-2010

LOUISE E. THORNE MEMORIAL ART GALLERY Jocelyn Brodie, Director Keene State College Keene, N. H. 03431 352-1909

UNIVERSITY ART GALLERIES
Paul Creative Arts Center
University of New Hampshire
Durham, N. H. 03824
862-1234

PAUL ARTS CENTER
University of New Hampshire
Durham, N. H. 03824
862-2291

RIVIER ARTS CENTER
Jafar Shoja
Rivier College
Nashua, N. H. 03060
888-1311

#### TOURING ARTS

# For a Complete Listing of Touring Arts:

THE ARTS EXCHANGE \
Kathy Lillilea, Program Director Hopkins Center Hanover, N. H. 03755 646-2005

# For Information about Poetry Residencies:

NEW HAMPSHIRE POETRY IN THE SCHOOLS
Marie Harris, Coordinator
New Hampshire Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301

# For Information about Dance Residencies:

Deborah Cowan, Dance Coordinator New Hampshire Commission on the Arts '40 North Main Street - Phenix Hall Concord, N. H. 03301

# For Information about Arts Teaching Aids:

REGIONAL CENTER FOR EDUCATIONAL TRAINING Wilson Hall Hanover, N. H. 03755 646-2010

# Additional Information about Touring Aid and Groups Available:

NEW HAMPSHIRE COMMISSION ON THE ARTS
Susan Taylor, Arts Information Coordinator
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

#### FILM RESOURCES

Phillip Buell, Coordinator
N. H. Commission on the Arts
40 North Main Street - Phenix Hall
Concord, N. H. 03301
271-2780

CENTER FOR UNDERSTANDING MEDIA
75 Horatio StreetNew York, N. Y. 10014
212-989-1000

MEDIA SERVICES
John Bardwell, Director
Hewitt Hall
University of New Hampshire
Durham, N. H. 03824

862-2240

NEW HAMPSHIRE COMMISSION ON THE ARTS
Public Media Program - Dave Cline
40 North Main Street - Phenix Hall'
Concord, N. H. 03301
271-2780

#### FILM SOCIETIES

NASHUA PUBLIC LIBRARY FILMS & VIDEO
Clarke S. Davis
2 Court Street
Nashua, N. H. 03060
883-4141

Robert Whitehead
Tilton School Humanities Division
Tilton, N. H. 03276
286-4342

NEW ENGLAND COLLEGE
Film Series and Zig Zag Films
Henniker, N. H. 03243
428-9481

MANCHESTER INSTITUTE OF ARTS AND SCIENCES

James Boatner, Director
148 Concord Street
Manchester, N. H. 01104
623-0313

FRANCONIA COLLEGE FILM SOCIETY
Dawn Holmes
Franconia College
Franconia, N. H. 03580
823-5579

CURRIER GALLERY OF ART Film Seriés Orange Street Manchester, N. H. 03104 669-6144

WALKER LECTURE SERIES
Duer Thompson
Guy Swenson
9 Capitol Street
Concord, N. H. 03301
224-2341

CONCORD PUBLIC LIBRARY FILM SOCIETY
Lois Markey
43 Green Street
Concord, N. H. 03301
225-2743

UNIVERSITY OF NEW HAMPSHIRE
MUSO Film Series, University Theatre
Film Series, Weeksend Film Series
Memorial Union Building
Durham, N. H. 03824
862-1527 (Memorial Union Info.)

#### FILM SOCIETIES (Cont'd)

GORDON-NASH LIBRARY
Barbara Shaw, Librarian
"Films and ..."
New Hampton, N. H. 03256
744-8061

DARTMOUTH COLLEGE FILM SOCIETY
Blair Watson, Faculty Advisor
Robinson Hall'
Hanover, N. H. 03755
646-1110

# ST. ANSELM'S COLLEGE FILM SERIES Fr. Eugene Rice St. Anselm's College Manchester, N. H: 03101 669-1030

FINE FILM SOCIETY
Keene State College
Keene, N. H. 03134

# NEW HAMPSHIRE LEAGUE OF CRAFTSMEN

\*LEAGUE HEADQUARTERS 205 North Main Street Concord, N. H. 03301 224-3375

\*CONCORD ARTS AND CRAFTS
36 North Main Street
Concord, N. H. 03301
228-8171

FRANCONIA CRAFTS SHOP
(May 26-Oct. 12)
Franconia Notch
Franconia, N. H. 03580

\*LEAGUE OF N.H. CRAFTSMEN 62 East Pearl Street Nashua, N. H. 03060

\*CONWAY'S HOME INDUSTRY
Main Street
North Conway, N. H. 03860

WOLFEBORO ARTS AND CRAFTS.

(June 10-December 25)

Route 28

S. Wolfeboro, N. H. 03894

569-3489

\*EXETER LEAGUE OF N. H. CRAFTSMEN 61 Water Street Exeter, N. H. 03833 \*LEAGUE OF N. H. CRAFTSMEN
13 Lebanon Street
Hanover, N. H. 03755
643-5050

\*LEAGUE OF N. H. CRAFTSMEN
(June 15 - Oct. 12)
Route 3
Meredith, N. H. 03253

SANDWICH HOME INDUSTRY

(June 15 - Oct. 12)

Center Sandwich, N. H. 03227
284-6831

SHARON HANDICRAFT SHOP (April 28 - Christmas) Route 123 Sharon, N. H. 03458 924-3582

(All League Shops offer winter classes for adults and children. Some shops offer summer courses.)

\* Open all year

#### ARTS INFORMATION

"THE STATE OF THE ARTS"

N. H. Commission on the Arts

Concord, N. H. 03301

Susan Taylor, Arts Information

271-2780

ARTS REPORTING SERVICE
9214 Three Oaks Drive
Silver Spring, Maryland 20901
Charles C. Mark, Publisher
301-585-8560

A.C.A. REPORTS
Associated Councils of the Arts
Room 820
1564 Broadway
New York City, New York 10036
212-586-3731

NEW ENGLAND STATE ARTS COUNCILS

CONNECTICUT COMMISSION ON THE ARTS
Tony Keller, Executive Director
340 Capitol Avenue
Hartford, Conn. 06106
203-566-4770

MASSACHUSETTS COUNCIL ON THE ARTS AND HUMANITIES
Louise Tate, Executive Director
14 Beacon Street
Boston, Mass. 02108

VERMONT COUNCIL ON THE ARTS
Peter Fox Smith, Executive Director
State Administration Building
Montpelier, Vermont 05602
802-828-3291

ARTS BUSINESS
Business Committee for the Arts
1700 Broadway, 5th Floor
New York, N. Y. 10019
Gideon Chagg
212-765-5980

MUSIC EDUCATORS JOURNAL
Music Educators National Conference
1201 16th Street, NW
Washington, D. C. 20036

Journal of National Art Education Association 1201 16th Street, NW Washington, D. C. 20036

ART EDUCATION

MAINE STATE COMMISSION ON THE ARTS AND HUMANITIES
Richard D. Collins, Executive Director 146 State Street
Augusta, Maine 04330
207-289-2724

RHODE ISLAND STATE COUNCIL ON THE ARTS
Ann Vermel, Executive Director
4365 Post Road
East Greenwich, Rhode Island 02818
401-884-6410

NEW HAMPSHIRE COMMISSION ON THE ARTS
40 N. Main St., Phenix Hall
Concord, N. H. 03301
John G. Coe, Executive Director
271-2789

#### BOAT, CRUISES

Labor Day.

ON LAKE WINNIPESAUKEE

and Alton Bay (Tues., Thurs., Sat., Sun.)
May 25 through September 8.

U. S. MAIL: BOAT - MV SOPHIE C. Capacity 125.
Departs Weirs Beach twice daily delivering
mail to islands seldom seen by visitors.

1:30 June 15 - October 14. 9:30 July 1 -

Weirs Beach and two from Wolfeboro, stopping

MV MT. WASHINGTON, Capacity 1,250.

Three round trips (3 hours) daily from

at Center Harbor (Mond., Wed., Frid.),

MV DORIS E., capacity 125. Departs Weirs Beach & Meredith several times daily (10, 12, 2 & 4 o'clock). July 1 through Labor Day. For charter and group rates call 366-5531 or write: Flagship Corp., Box 367, Weirs Beach, N. H. 03246 for schedule.

MV MT. SUNAPEE II, capacity 120. Leaves Sunapee Harbor twice daily, 10:30 - 12:00 and 2:30 - 4:15. Seasonal operation June 29 - Labor Day. For reservations and information call: John F. McGrath, Lake Ave., Sunapee, 763-5430.

Two vessels leave from New Hampshire Port Authority dock on Market Street, Portsmouth, from July 1 to Labor Day. MV VIKING, narrated cruise daily through the islands. MV VIKING STAR, trip to Star Island. Reservations essential for both. For information telephone 436-9839.

LAKE SUNAPEE

TO ISLE OF SHOALS

#### EDUCATIONAL RESOURCES

# Creative Classrooms

R.F.D. #2, Box 86 Raymond, N. H. 03077

Tel. 895-2437

#### Pratte, Alice H.

75 Margeurite St. Manchester, N. H. 03103

.Tel. 669-2999

### Curriculum Resource Center

Franconia College Franconia, N. H. 03580

Trina W. Osher Tel. 823-5578

#### The Advisory for Open Education

90 Sherman St. Cambridge, Mass. 02140

# Media-Mix

Claretian Publications 221 W. Madison St. Chicago, Illinois 60606

#### The Dorr Mill Store

Main St. Guild, N. H. 03754

863-1197

#### Armington, David & Rosemary

Box 72 Kearsarge, N. H. 03847

356-3015

"Ideas for Creative Learning" Workshops

Perceptual-Motor Program Seminars, using visual aids to expose groups to various aspects of child development and attitudes.

Samples of student invented and commercial materials to be used in the teaching of reading, math, science and social studies, plus few books useful for planning art projects, available to elementary school teachers. Workshops by faculty members.

Establish teacher centers in major cities newsletter reports on current activizies and offers useful ideas for open education classrooms.

Reviews of films and books, tips on other value ed resources for classrooms.

Wool is made at this mill. Field trip can be arranged to see how wool is made or to obtain woolen materials for art projects.

Workshops: language arts, reading, mathematics; activity centered classrooms - philosophical underpinnings, organization curriculum & evaluation.

# N. H. COOPERATIVE EXTENSION SERVICES

(Eleven offices as listed below)

Information on areas of agriculture, home economics, forestry & community development.

State 4-H Office Room 102, Taylor Hall University of New Hampshire Durham, N. H. 03824 Tel. 862-2180

Belknap County
Box 368
Laconia, N. H. 03246
Tel. 524-1737.

Bolduc Block Conway, N. H. 03818 Tel. 447-5922

Carroll County

Cheshire County
Box 798
Keene, N. H. 03431 Tel. 352-4550

Coos County
148 Main St.
Lancaster, N. H. 03584 Tel. 788-4961

Grafton County
P. O. Building
Woodsville, N. H. 03785
Tel. 747-2377

Hillsboro County
2 Mt. Vernon St.
Milford, N. H. 03055
Tel. 673-2510

Merrimack County
55 Pleasant St.
Concord, N. H. 03301 Tel. 225-5505

Rockingham County
Box 200
Epping, N. H. 03042
Tel. 679-5616

Strafford County 62 S. Main St. Rochester, N. H. 03867 Tel. 332-5808

Sullivan County
45 Crescent St.
Claremont, N. H. 03743 Tel. 543-3181

# EDUCATIONAL RESOURCES (cont'd)

#### James A. Bellanca, Coordinator

Co-sponsors conferences & workshops & summer courses with State agencies National Center for Grading Alternatives or professional organizations. New Trier E. High School Winnetka, Illinois 60093

# Mrs. Mary Cox Small

Nèw Searles Road Elem. School Shady Lane Road Nashua, N. H. 03060

#### Ernest Bettez

Gardner, Mass.

Tel. 617 632-2217

# American Institute for Creative Education

280 State St. Augusta, Maine 04330

Tel. 207 622-5662

# N. E. Aeronautical Institute & Daniel Webster Jr. College

W. F. Friesemer, Jr. Pres. University Drive Nashua, N. H. 03060

Speaker: Early childhood, other areas.

Child development specialist. Slide show on home-made teaching aides.

Seminars on Humanistic Education

Program presents an approach which is designed (a) to develop increasing levels of perceptual awareness through firsthand multisensory experiences, (b) to enable students to more readily perceive interdisciplinary applications of concepts, and (c) to proaden and enrich reasoning processes. Airplane flights are used to acquaint staff with actual multisensory experience at the macro and micro levels.

#### HISTORIC RESOURCES

#### CANAAN

Canaan Historical Museum

#### CANTERBURY ...

Shaker Village, Inc.

# CHARLESTOWN

Fort No. 4

# CHARLESTOWN

The Foundation for Biblical Research & Preservation of Primitive Christianity

#### CHESTERFIELD

Antique Carriage & Sleigh Museum at the Coach House Canaan St. off Rte. 4. Small collection of indian artifacts found on lake shore nearby; collection of Americana, historic articles, rare scientific eqt. circa 1850. Building dates from 1839. Open July 6 - August 31, Saturdays 1-4 p.m. Admission free.

Historic, sociology, religion. Shaker village is a restoration of an 18th century utopian community. Open Max 28 through Labor Day with guided tours. Closed Sundays and Mondays.

Walbach St. Replica of French and Indian War log bastion being rebuilt. Seven fort buildings, watch tower, stockade, two barns, museum. Demonstrations of colonial, civilian and military crafts. Open May 18 to October 21 daily; weekends from May 18 to June 15; and Labor Day to October 21. Group appointments. Admission \$1.25; children 7-12 50¢.

A beautiful museum of antiques housing a small, but excellent library on the Bible and also historical material on Christian Science.

Large display of horse-drawn vehicles, farm machinery and memorabilia of the horse era. Charming century-old gift house featuring colonial reproductions; local handicrafts and collector's items. Open daily May 1 through October 20. Adults 75¢; children 50¢.

CONCORD

New Hampshire Historical Society

CORNISH

Saint-Gaudens National Wistorical Site

DOVER

Woodman Institute

DURHAM<sup>®</sup>

Gen. John Sullivan House

DURHAM

Durham Historical Assn. Museum

30 Park St. A privately supported organization devoted to the collection and preservation of objects, printed matter, and manuscripts relating to the history of New Hampshire and its people. A library and museum are maintained in the Society's building. Open Monday through Saturday 9-4. Admission free.

Located just off N. H. Rte. 12A in Cornish. Commemorates Augustus Saint-Gaudens (1848-1907) an American sculptor. Among points of interest are his home, "Aspet", furnished with original pieces; the studio where he worked; gardens designed by him; and approximately 150 examples of his sculpture. Open May 25 to October. Adults 50¢; children under 16, no charge.

182 Central Avenue. Exhibits of birds, animals, insects, reptiles, minerals, indian artifacts, weapons. War memorial room contains exhibits of all American wars. New Dunaway Hall has 29 display cases of historical items. The 17th Century Dame Garrison House is preserved here. Open year round from 2-5 p.m., except Monday. Admission free.

23 Newmarket Road. Built in the period 1729-1741 the house was purchased in 1764 by John Sullivan, a Major General of the Continental Army during the War for Independence and one of Washington's ablest generals. A leader of some 400 men, Sullivan captured Fort William & Mary December 14, 1774. Although the building has undergone some alterations, it is largely original.

Rtes 4 % 108. Exhibits of early Durham artifacts, documents, cemetery inscriptions. Open July through August, Tues. - Sat. 1-4 p.m. Also open by appointment. Ing: 868-7433. Admission free.



EXETER Cincinnati Hall

Exeter Academy

EXETER
The Lamont Gallery, Phillips

FRANKLIN
Daniel Webster Birthplace

HAMPTON
Tuck Memoriam Museum

HÄNOVER, Dartmouth College Museum Pront St. Historic District. Owned by Society of Cincinnati as their head-quarters and museum. Open May 1 - October 30 Tuesday and Thursday 2-4 p.m.

Tan Lane, near Front Street. Other Academy buildings can be visited by arrangement: The first Academy building, now a private residence, was built in 1781, the year of the founding of the Academy. The oldest dormitory, Abbott Hall, was built in 1855. Bell House on Front Street, now the admissions office, was built c. 1800 and is considered one of the finest examples of the period. Gilman House, also on Front Street, was built in 1740. It is the residence of the principal of the Academy. Open during term time from mid-September to mid-June, Tuesday through Saturday, 9:00 a.m. to 5:00 p.m.; and Sunday, 2:00 p.m. to 5:00 p.m. Also open during summer school:

Boyhood home of Daniel Webster, orator, congressman and twice Secretary of State. Built around 1780, restored in 1913. Open daily from June 23 to Labor Day. Admission adults 50¢, children under 18, no charge.

40 Park Ave. "The Showplace of Hampton's Past." Exhibits of "Made in Hampton" items, trolley exhibit, antiques, photographs, etc. Open July through August, daily 1:00 p.m. to 4:00 p.m. Admission free.

Collections in zoology; entomology; geology; paleontology; and history. School loan program. Open daily, with some special summer and vacation hours.

# HART'S LOCATION Bemis Museum

HILLSBORO

Franklin Pierce Homestead

# HOLLIS

The Meeting House

#### HOPKINTON

N. H. Antiquarian Society Museum

#### **JACKSON**

Wildcat Valley Country Store & Museum

#### KEENE

Colony House Museum

Rte. 302 at The Inn Unique. Colonial furnishings. Rare White Mt. books and maps. Tel: 374-2323. Open June 15 - October 15; weekends June 1-15; October 15-31. Admission adults \$1.00; children over 12, 50¢.

Rte. 31 west of Hillsboro. Historic home of New Hampshire's only President. Built in 1804, contains period furniture, utensils, imported scenic wallpaper, stenciled walls. Completely restored to reflect the 1804-39 period; many early architectural features now exposed. Open mid-June to Labor Day. Admission adults 50¢; children through age 18, no charge.

Located on village green. Ten room 1744 building holding three individually owned shops. Enchanted doll house; gift shop; four seasons dress shop. Open all year Tuesday through Saturday 10-5; Sunday 1:30 - 5.

Main St. Photographic record of artifacts in process. Programs monthly May-September. Open July 1 to September 1 Wednesdays 2-5 p.m. Library open by appointment, tel: 224-1389.

Authentic old-fashioned country store operating in tradition of 1880's, specializing in the fine foods and oddments of yesteryear. Open all year. Tel: 383-9218.

104 West St. Collections of early American glass and Hampshire pottery. Large collection of memorabilia. Open May 1 - October 15, Tuesday to Sunday 10:00 a.m. to 4:40 p.m. Admission \$1.00.

KEENE

The Wyman Tavern

LANCASTER

Wilder-Horton House

LITCHFIELD

Phillips Museum of Natural History

MANCHESTER

Historic Association Museum

MANCHESTER

Stark House

MOULTONBORO CORNER

The Old Country Store & Museum

NEW CASTLE

Ft. Constitution

339 Main St. Period house and museum. Open May 30 - October 31 by appointment. Donations.

226 Main St. Collection of local historic interest. Open July 1 - August 31, or by appointment. Tel: 788-4690. Hours: 2 - 4 and 7-8 weekdays.

Located on Rte. 102, exhibits of birds, animals, fish, shells and collection of minerals. Lecture service given to groups. Open May 1 to October 1.

129 Amherst St. Exhibits. Library of printed and manuscript materials relating to history of greater Manchester area.

Open all year, Tuesdays through Fridays 9:00 a.m. to 4:00 p.m.; Saturdays 10:00 a.m. to 4:00 p.m. Admission free.

2000 Elm St. Home of General John Stark, hero of battles of Bunker Hill and Bennington. Built in 1736 by his father. Owned by DAR. Open May 15-October 15 Wednesdays and Sundays, 1:30-4:30 p.m. Groups encouraged by appointment, 625-5753. Donation: adults 50¢; children 25¢.

Rte. 25 & 109. A visit to the Old Country Store is a giant step back in time. Museum on second floor houses a fascinating collection of antique furniture, implements and tools. Steve & Cile Holden, proprietors, tel: 476-9781.

1B and Sullivan Rd. Site of Fort William & Mary. An active military site for more than 300 years, strategically guarding the entrance to Portsmouth Harbor. Remains of the fort reflect its service to the country in all its wars. Part of the site is retained by the Federal government as an active Coast Guard Station; the rest was returned to the State in 1961 and is stabilized by the State Division of Parks.

NEW IPSWICH Barrett House

Main St. Exhibits; impressive mansion with period furnishings. Open June to October. Admission \$1.00.

NEWPORT Clock Museum

43 Park Street. Sixteenth and twentieth century time pieces which tell time by water, sand, light, shadow, gravity and mystery. Open all year. Admission adults 95¢, children under 13, 50¢.

PETERBOROUGH Historical Society

Grove St. Local historical and genealogical collections. Open June 17-August 30. Admission free.

PORTSMOUTH Athenaeum

One of best preserved Federal period commercial structures in New England. Entered in National Register of Historic Places. Multiple architectural gems, early 1800's.

PORTSMOUTH
Thomas Bailey Aldrich Memorial

386 Court St. Built about 1790, scene of the Story of a Bad Boy. Open daily from 10:00 a.m. to 5:00 p.m. except Sunday, June 15 to Sept. 15. Restored as an early home with family touches everywhere. Admission 50¢.

PORTSMOUTH Richard Jackson House

Northwest St. Built in 1664. Open May 15 through October 15, Monday through Saturday, 10:00 a.m. to 5:00 p.m. Exhibits; 17th century architecture details, furniture. Admission 50¢.

FORTSMOUTH
Governor John Langdon
Mansion Memorial

143 Pleasant St. Built in 1784, described by Washington as the "handsomest house in" Portsmouth". Exhibits, antiques, gardens. Open May 15 through October 15, Monday through Saturday. Admission \$1.00.

PORTSMOUTH
The Moffat-Ladd House

154 Market St. Built in 1763. Home of Gen. William Whipple, signer of the Declaration of Independence. 18th century mansion. Open May 15 to October 15, Monday through Saturday 10:00 a.m. to 5:00 p.m.

PORTSMOUTH Rundlett-May House

364 Middle St. Exceptional three-story Federal style mansion owned by Society for the Preservation of New England Antiquities. Open June 1 - October 31; Tuesday, Thursday, Saturday 1:00 p.m. to 5:00 p.m. Admission \$1.00, children under 12, free.

FORTSMOUTH
Strawbery Banke

Court, Washington, Hancock & March Street.
Ten-acre outdoor museum. Multi-million
dollar historic preservation project embracing
thirty colonial houses. Crafts, exhibits,
orientation film to prepare for tour, gift
shops, coffee shop. Special military,
musical and craft events in season. Open
May 1-October 31, 9:30 - 5:00 p.m. daily.
Admission adults \$2.75; children under 16,
75¢; under 6, free. Group rates available.
For further information contact Mr. Edward
Lynch, Director, Strawbery Banke, Inc.,
Portsmouth 03801.

PORTSMOUTH Warner House

Daniel & Chapel Streets. (Circa 1716)
First rate example of great urban dwelling
built of brick. An engaging glimpse of how
people of importance lived in 18th century
Portsmouth. Open mid-May to mid-October
10:00 a.m. to 5:00 p.m. on weekdays.
Admission adults \$1.00; children under 12,
50¢; groups of 20 or more \$1.50 each.
"Registered National Historic Landmark"

PORTSMOUTH
Wentworth-Coolidge Mansion

Two miles from Portsmouth proper, off State 1-A, overlooking Little Harbor and the mouth of the Piscataqua River: Original home of Benning Wentworth, first royal governor of the Separate Province of N. H. (1741-66). Open daily Saturday, Sunday, Wed - Fri. September 4 to October 14. Admission 50¢; children through age 18, no charge.

Mary Baker Eddy Historic House

· Home of founder of Christian Science, late 1850's. Open May 31 to October 31 daily except Mondays, 10:00 a.m. to 5:00 p.m. Sundays 2:00 p.m. to 5:00 p.m. Tel. 786-9943. SUTTON \* Wright's Museum

WARNER
Mink Hills P. O. & General
Store Bygones Museum

WARREN Morse Museum

WASHINGTON Washington Museum

<u>WEARE</u> Little Nature Museum

WEBSTER Meeting House Museum

WOLFEBORO Clark House Lake Blaisdell, Rte. 114. Open May 1 to cold weather. Admission 25¢.

Newmarket Rd. at Waterloo. Exhibits of old tools, tinware, woodenware, costumes, candlemaking, cobblers' equipment, spinning & weaving tools, old country store (no sales). Open June 15 to October 15 by appointment. Tel. 456-3486. Groups invited.

Collections of mounted animals, weapons, trophies, and curios from many parts of the world.

Opp. Post Office. Exhibits of American transportation from colonial times to early auto age. Open all year by appointment. Admission free. Inq: Alfred Babb, Custodian.

South Rd., 9 mi. w. of Concord off Rte. 77. Exhibits on archeology, geology, sea life, plants and insects. 'Live animals, science library, fossils, birds. Self-guiding nature trails. Open all year. Call for appointment, 529-7180. Small groups encouraged. Admission free.

Rte. 127. Usually open weekends 2-5; July 4 - September 3. Dopen August 17-24 from 1-5 p.m. for arts and crafts sale.

South Main St. Built in 1778, the Clark family homestead was inherited by Greenleaf Clark, a lifelong resident of Wolfeboro. Mr. Clark's home of six rooms arranged around a chimney with flues for five fireplaces is furnished by gift or loan from sponsors. Open July 3 to September 5. Admission free.

WOLFEBORO
The Libby Museum.

Route 109 north of The Governor Wentworth Highway. Local history; stuffed specimen; indian artifacts. Open June 24 through Labor Day. Closed Mondays. Suggested donations: adults 25¢; children 10¢. Open to school groups in winter by appointment. Inq: Jackson H. Emery, Director, Selectmen's Offices, Wolfeboro.

For further information on historical places, see NEW HAMPSHIRE HISTORICAL MARKERS, published by the State Historical Commission, Records & Archives Center, 71 South Fruit St., Concord, N. H. Tel. 271-2236. Booklet also available at Division of Economic Development, State House Annex, Concord, N. H. 03301.

For additional information on museums and historic houses see: HISTORIC HOUSES AND MUSEUMS OF NEW ENGLAND published by The New England Council, 1032 Statler Office Building, Boston, Mass. 02116, Stephen W. Winship, Chairman, Travel Development Committee. Booklet fee: 25¢.

#### ORGANIZATIONAL & STATE AGENCY RESOURCES

# AERONAUTICS COMMISSION

Address

Concord Airport

Concord, N. H. 03301

Telephone

271-2551

Contact Person

J. R. Sweeney W. E. Leber

Services

Knowledge of aviation, history of aviation in N. H. Listing of airports in N. H. that are served by airlines. Listing of all airports in N. H. with emphasis on those open to the public; listing of seaplane bases in N. H. Characteristics of airports in N. H., including Pease Air Force Base. Laws of N. H. relating to aviation.

#### AGING, N'. H. STATE COUNCIL ON

Address

19 Storrs Street

Concord; N. H. 03301

Telephone

271-3362

Contact Person

Paul Hendrick, Director

Service

The objective of the N. H. State Council on Aging (SCOA) in the development of programs and activities for older persons in the State is to assist local communities and areas in developing a comprehensive range of services for older adults, regardless of financial or social status. SCOA Field Coordinators - Coos, Grafton, & Carroll Counties: Thomas E. Pryor, Jr., 16 School St., Littleton, N. H. 03561; Sullivan & Cheshire Counties: Royer A. Vachon, 14 Parkhurst St., Lebanon, N. H. 03766. Extensive film library on topics concerning aging and the aged. For scheduling use of films contact Carolyn Vaughan at the Concord office, 271-2751.

Time Limitation

For speaking engagements, a thirty day advance notice is requested.

Geographic Area State of New Hampshire



AGRICULTURE, DPEARTMENT OF

Address State House Annex

Concord, N. H. 03301

Telephone 271-3551

Contact Person Roy Howard

Promotion Director

Services Visits to N. H. Maple Sugar Houses. (Maple syrup season

arrives about February 28 and generally lasts until April 10.)

Visits to poultry farms.

Visits to N. H. apple orchards. Brochures available from Agriculture Department. Films available: "N.H. Maple" running time: 22 mln. "A Good Life..N.H. Family Farm", running time: 30 min. Normally these films would be

available within two week's notice.

AIR POLLUTION CONTROL AGENCY

Address State Laboratory Building

Hazen Drive

Concord, N. H. 03301

Telephone 271-2282

Contact Person Forrest H. Bumford

Services Slides and talks by engineers or technicians, dependent on

type of talk in field of air pollution. Sampling network,

meterological aspect, control measures, legal.

Geographic

Area

State of N. H.

ALCOHOL & DRUG ABUSE PROGRAM

Address 66 South Street

Concord, N. H. 03301-

Telephone \ 271-3531

Contact Person Clarence Jeffrey, Education Coordinator

Services Primary prevention effort to foster responsible attitude toward

alcohol. Assistance in developing curriculum materials, assistance in integrating alcohol and drug education into general

courses, conducting in-service training for teachers.

# ALCOHOL & DRUG ABUSE PROGRAM (cont'd)

Services (cont'd) Community assistance to community groups of all kinds, and professionals needing a special educational service. Consultation to other professionals providing direct service. Conducting workshops and seminars; Custody of books, pamphlets, brochures. Special services such as breathalizer schools, radio and TV programs. Loan of films, answering

of inquiries regarding alcohol and drugs.

Time Limitations Minimum of two weeks notice for speaker.

Geographic

State of N., H.

Area

# AMERICAN REVOLUTION BICENTENNIAL COMMISSION

Address 37 Pleasant Street

Concord, N. H. 03301)

Telephone 271-2100/2730

Contact Person Gilbert S. Center

Executive Director

Service

All N. H. school libraries, in addition to public libraries are on mailing list for newsletter (NEW HAMPSHIRE GAZETTE) & other materials, such as NEW HAMPSHIRE'S ROLE IN THE AMERICAN REVOLUTION, 1763-1789; A BIBLIOGRAPHY (additional copies \$3 each, payable to NARBC; order from State Library). Grants have been made to projects that have implications for education. For use in elementary/middle grades, some student historiettes, activity kits and teachers' manual are already available; contact Bicentennial Educational Resources, Wilson Mall, Hanover 03755. Of use in senior high, first in a series of four annual issues of HISTORICAL NEW HAMPSHIRE is devoted to powder raids of Fort William and Mary, 1774; order from New Hampshire Historical Society, \$2.50.

Diorama representing raid on Ft. William and Mary has been placed in Hall of Flags, State House.

BLIND, NEW HAMPSHIRE ASSOCIATION FOR THE

Address

60 School Street

Concord, N. H. 03301

Telephone

224-4039

Contact Person

Gale N. Stickler Executive Director

Services

A non-profit direct service agency providing basic rehabilitation services to all ages of blind and visually handicapped individuals and their families throughout New Hampshire. An active public education program is operated by this agency and they welcome the opportunity to inform groups or individuals about blindness; services; and the rehabilitation process and related topics. Speakers, films, slides, printed material and mailings are available.

Time Limitations

Flexible

Geographic Area

Statewide

CIVIL DEFENSE AGENCY

Address

Airport Road Concord, N. H. 03301

Telephone

271-2231

Contact Person

E. George Moses

Services

Student and teacher manuals, plus films available for disaster training. Professional assistance in preparing school disaster plans.

Geographic Area

State of New Hampshire

COUNCIL OF CHURCHES

Address

P. O. Box 63, 24 Warren St. Concord, N. H. 03301

Telephone

224-1352

Contact Person

Rev. Frank H. Gross Executive Secretary

# COUNCIL OF CHURCHES (cont'd)

Services

Agency of cooperation for member Christian denominations in New Hampshire (state-wide denominational bodies). In a position to establish linkage with church programs, to identify resource persons from churches on a variety of issues and concerns, and to work actively with groups or agencies whose concerns parallel churches.

Time Limitations

Time is needed for project development. Regarding resource identification, response should be nearly immediate.

Geographic Area

Statewide

# DAIRY & FOOD COUNCIL, NEW ENGLAND

Address

RD 8, Corner Rte. 101 & Bell Hill Road

Bedford, N. H.

**Telepho**ne

472-5761

Contact Person

Barbara M. Lambert

Nutrition Education Consultant

Services

Nutrition education. Workshops, seminars and classes for leader groups in the health and teaching profession. Limited amounts of nutrition education materials provided at no charge. Films and filmstrips available on loan. Teaching aids designed for preschool age through adulthood. (Dairy Council is a non-profit nutrition education organization supported by the dairy industry. New England Dairy and Food Council is an affiliated unit of the National Dairy Council.)

Time Limitations

Workshops are generally conducted for 2-6 hours. Special

programs may be arranged.

Geographic Area

State of New Hampshire

# DENTAL HEALTH, BUREAU OF, NEW HAMPSHIRE DIVISION OF PUBLIC HEALTH

Address

61 South Spring Street ... Concord, N. H. 03301

Telephone

271-3207

DENTAL HEALTH, BUREAU OF (cont'd)

Contact Person

Charles E. Zumbrunnen, D.D.S., Director

Services

Dental Health. Careers on the Dental team: dental

assistant, dental hygienist, dental laboratory

technician, dentist.

Georgraphic Area

State of New Hampshire .

DENTAL SOCIETY, NEW HAMPSHIRE

Address

23 School Street

Concord, N. H. 03301

Telephone

225-5961

Contact Person

Mrs. Audrey S. Nelson

Administrative Secretary

Services a

Information relative to dental practice in the

state of New Hampshire

ELDERLY, NEW HAMPSHIRE ASSOCIATION FOR THE

Address

3 North Main Street

Penacook, N. H. 03301

Telephone

753-9876

Contact Person

James M. Lewis Executive Director

Services:

Concerns of the elderly in New Hampshire. Staff and

Governing Board members available to speak.

Limitation

Proper notice should be given - two weeks to a month.

J 1987

Geographic Area

Statewide

ENERGY, GOVERNOR'S COUNCIL ON

Address

3 Capitol Street

Concord, N. H. 03301

Telephone

271-2711

Contact Person

Marshall Cobleigh

Executive Vice-Chairman

# ENERGY, GOVERNOR'S COUNCIL ON (cont'd)

Service

The Governor's Council on Energy will supply schools with speakers on the energy situation. The office is also able to answer questions relating to energy and can furnish material on the subject.

Geographic Area

State of New Hampshire

# ENVIRONMENTAL ENGINEERS, INC.

Address .

3 Pleasant Street Concord, N. H. 03301

Telephone

228-1334

Contact Person

William L. Fletcher

Service

Perform sanitary engineering services for municipalities, developers, and industry. Can furnish a speaker to describe their role in preventing and controlling water pollution in New Hampshire.

Geographic Area

Concord and vicinity.

Limitations

Allow for a minimum of one week's notice

# FISH & GAME DEPARTMENT

Address

34 Bridge Street Concord, N. H. 03301

Telephone

271-3212

Contact Person

Director of Information &

Education Division

Service

Provide films on loan on a variety of conservation subjects. Fish & Game also has a display room which contains a variety of stuffed animals. Tours of this room can be arranged with the Information and Education Division. Eight hatcheries and rearing stations are also open to the public. Most films are one-half hour in length.

Geographic Area

Statewide



# FORESTS, SOCIETY FOR THE PROTECTION OF NEW HAMPSHIRE

Address 5 South State Street

Concord, N. H. 03301

Telephone

224-9945

Contact Person

Leslie Clark,

Service

Consultant in outdoor education, conservation and environmental education. Can work with teacher workshops, advise on land use of school property. Also direct a day laboratory in science and conservation during school year at Bear Brook State

Park - Grades 3 thru 12.

Time Limitations

Varies with time of year and other duties.

Geographic Area

State of New Hampshire

FOX STATE FOREST

Address

Hillsboro, N. H. 03244

Telephone

464-3453

Contact Person

Philip Verrier Research Forester

Service

Conference building with meeting room 52' by 35'. Forestry museum and exhibits - open by appointment weekdays, 8:00 a.m. to 5:00 p.m. Approximately twenty miles of trails. Arrangements can be made with a forester to conduct field trips or training

sessions for adults or children.

# HEALTH CAREERS, NEW HAMPSHIRE COUNCIL

Address

61 South Spring Street Concord, N. H. 03301

Telephone

224-5061 or 271-2775

Contact Person

Ms. Elizabeth F. Natti Executive Director

Service

A clearinghouse of information on careers in the health field. Publication and distribution of health careers informational materials. Consultation and assistance in

education program planning and development.

Geographic Area

State of New Hampshire

#### HEALTH EDUCATION SERVICES, DIVISION OF PUBLIC HEALTH

Address

64 South Street

Concord, N. H. 03301

Telephone

271-2714

Contact Person

Edward Breslin

Service

Information relative to the Division of Public Health.

Public Health film library (list available).

Director of services (list available).

# HUMAN RIGHTS, NEW HAMPSHIRE COMMISSION FOR

Address ·

66 South Street

Concord, N. H. 03301

Telephone

271-2767

Contact Person

Berel Firestone

Service

Investigates complaints of discrimination in housing, public accommodations and employment, only, because of race, color, religion, national origin, sex or age.

#### INDUSTRIAL DEVELOPMENT, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address

P. O. Box 856

State House Annex

Concord, N. H. 03301

Telephone

271-2591

Contact Person

Paul H. Guilderson Industrial Director

Service

The Industrial Development office is prepared to assist management in their examination of the potential advantages of N. H. locations in terms of manpower and facility requirements, marketing considerations, supporting services and other locational criteria. Various publications are available.

#### KIDNEY FOUNDATION, NEW HAMPSHIRE

Box 418 Address -

Concord, N. H. 03301

Telephone 224-6641

Contact Person Vesta Blanchard, Secretary

William Wareing, President

Service Information pertaining to kidney disease, treatment,

and funding. Speakers and films are available.

Time Limitations Preferably speakers for evening meeting, some

exceptions possible.

Geographic Area 🧳 Southern and middle New Hampshire

LEGAL ASSISTANCE, NEW HAMPSHIRE

Address 88 Hanover Street

Manchester, New Hampshire

Telephone 668-2900

Contact Person Jefferson Brummer

Director of Community Education

Service To ensure equal justice, NHLA provides free legal

services to those persons in N.H. who can not afford a lawyer. Pamphlets available. Participation in various workshops, educational forums and speaking

engagements before various schools and community

organizations.

Geographic Area State of New Hampshire

LUNG ASSOCIATION, NEW HAMPSHIRE

Address 456 Beech Street

Manchester, N.\H. 03105

Telephone 669-2411

Contact Person Jere D. Hoover, Executive Director

# LUNG ASSOCIATION, NEW HAMPSHIRE (cont'd)

Service Literature on lung disease (asthma, emphysema,

chronic bronchitis, tuberculosis, smoking and health

and air pollution (N.H. Clean Air Alliance).

Movies on lung disease and smoking (available by advance reservation). Speakers available to student groups to discuss lung disease, air pollution and related problems,

smoking and health. Seminars for health personnel

involved in the delivery of care to children with asthma.

Geographic Area

State of New Hampshire

#### MUSCULAR DYSTROPHY ASSOCIATIONS OF AMERICA

Address 1087 Elm Street

Manchester, N. H. 03101

Telephone 668-0800

Contact Person Mrs. Joanna K. Adrian

Service Free MD clinics, summer camping programs, research

programs throughout the New England area, parent meeting groups. MDA has opened its first N.H. Neuromuscular Clinic at Mary Hitchcock Clinic under the

direction of Dr. Jose L. Ochoa, M.D.

Geographic Area State of New Hampshire

#### NURSES ASSOCIATION, NEW HAMPSHIRE

Address 5 South State Street

Concord, N. H. 03301

Telephone 224-3783

Contact Person Sister M. Augustine San Souci

Executive Director

Service The profession of nursing, in general. Essential element

& component within health care system; career development & expanding opportunities in field, educational prepara-

tion required; basic qualifications, personnel and potential; the organization and purpose of the N.H.N.A.

Geographic Area State of New Hampshire



# NUTRITION, PUBLIC HEALTH SERVICES

Address

Room 119, Public Health Building

61 South Spring Street Concord, N. H. 03301

Telephone

271-2776

Contact Person

Dona White, R.D.

Service

Training and program development in nutritional care throughout the life cycle. Programs directed toward health professionals, educators and the general public. The public health nutritionist is able to evaluate and interpret trends in food habits and may be particularly helpful to teachers in evaluation of popular publications related to foods and nutrition.

Geographic Area

Statewide

Other Limitations

Staff limitations preclude direct individual counseling

on diet problem.

# PARKS, DIVISION OF, N. H. DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address

P. O. Box 856, State House Annex

Concord, N. H. 03301

Telephone

271-3254/3556

Contact Persons

Raymond LaChange, Assistant Supervisor Irene Arnold, Administrative Assistant

Service

The Division of Parks operates 32 state parks, four historic sites and eight wayside picnic areas. All are open from late May to early September. New Hampshire children's groups through high school age, during the period prior to approximately June 20, are admitted free; from approximately June 20 to closing, except Sundays and holidays, children are admitted for 25¢. Due to limited staff, speakers.

cannot be provided.

For list of State Parks see next page.

# 1974 STATE PARK DIRECTORY

	PARK	MANAGER		PARK ADDRESS	AREA PHONE
	Androscoggin	(see under Dixville)			
	Annett	Carl F. Thomsen		Rindge, N. H. 03461	*
	Bear Brook	John S. Cole	•	Allenstown, N. H. 03275	485-9874
	Chesterfield	Arthur Howes		Spofford, N. H. 03462	
	Clough	Louis LaForce	•	Weare, N. H.	529-7112
	Coleman	Carl Jackson		Colebrook, N. H. 03576	237-4520
,	Crawford Notch	Leo T. Monahan		Crawford House, N. H. 03577	374-2272
	Dixville &	Forrest E. Graves		Errol, N. H. 03579	482-3337
	Androscoggin Wayside				
	Echo Lake	Charles C. Whiton		No. Conway, N. H. 03860	356-2672
	Ellacoya	Earl T. Cayes		RFD 4, Laconia, N. H. 03246	293-7821
	Forest Lake	Robert Wutzdorff		Whitefield, N. H. 03598	837-9858
:	Franconia Notch	William A. Norton		Franconia, N. H. 03580'	823-5563
	Gardner	Louis Micucci		Shelburne, N. H. 03594	
. (	Greenfield	Charles D. Burrage		Box 203, Greenfield 03047	547-3497
:	Hampton Beach	John G. Peteson	•	Hampton Beach, N.H. 03842	926-3784
	Hampton Meters	James Connor		Ocean Blvd., Hampton Beach	926-5000
•	Hampton Seashell	Daniel G. Stone	•	Hampton Beach, N.H. 03842	926-2862
	Honey Brook	Norman L. Witham		Rt. 10, E. Lempster, N.H.03605	
	Kingston	Alden E. Nason		RFD, E. Kingston, N. H. 03827	642-5471
	Milan Hill	Eva O. Niclason	*	Box 59A, RFD 1, Berlin, N.H.	449-3444
		A		03570	4 4
1	Miller	Richard I. Jenkins		Peterboro, N. H. 03458	924-6688
	Monadnock	Bernard Haubrich, Jr.		Jaffrey Center, N. H. 03454	532-8862
	Moose Brook	Louis Micucci		(see Gardner Wayside)	
			1	RFD 1, Berlin, N.H. 03570	466-3860
(	Odiorne Point	Kenneth M. Varney	, / 1	Rye, N. H. 03870	436-7406
	Otter Brook	B. Wm. Bigelow		Surry, N. H. 03431	352-5516
	Pawtuckaway	Jack R. Graves	•	Raymond, N. H. 03077	895-3031
	Pierce Homestead	William Douglas	* :	Lower Vill, Hillsboro, N.H.	478-3165
_				03244	
1	Pillsbury	Charles E. Hamel, Jr.	*	Goshen, N. H. Q3752	863-2860
	Pisgah	Cecil Parker		Keene, N. H. 03431	
	Rhododendron	Paul Tucker		Fitzwilliam, N. H. 03447	585-6621
	Rollins	Walter A. Sidney		Warner, N. H. 03278	456-3808
		Richard Carling 9		Rt. 122, Hollis, N. H. 03049	465-2342
	Sunapee	Richard Parker		Mt. Sunapee, N. H. 03772	763-2356
	Wadleigh	Donald Davis, Jr.	;	No. Sutton, N. H. 03260	927-4724
	Wallis Sands	William Louglin, Jr.		Rye, N. H. 03870	436-9404
	Washington, Mt.	Gordon Miller		P. O. Box D, Gorham, N.H.03581	
	Webster Birthplace	Philip W. Delehanty		Franklin, N. H. 03235	934-2171
	veeks	Virginia M. Amadon		Lancaster, N. H. 03584	788-4467
	√ellington	George Sargent	• •	RFD 1, Bristol, N. H. 03222	744-2997
	Ventworth	Norman W. Place	٠.	RFD 2, Wolfeboro, N.H. 03894	569-3699
	Ventworth Coolidge	Vera Pennell	α.	Little Harbor Rd., Portsmouth	436-6607
	White Lake	Andrew W. Eldridge	÷	West Ossipee, N. H. 03890	323-7350
	Vinslow	Donald Brown		Wilmot Flat, N. H. 03287	526-6168
٠.			:	* * * * * * * * * * * * * * * * * * *	

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PETROLEUM COUNCIL, NEW HAMPSHIRE

Address 23 School Street

Concord, N. H. 03301

Telephone 224-4097

Contact Person Mrs. Arlene Mosher, Administrative Assistant

to Stacey W. Cole

Service Speakers Bureau - People available to speak in class-

rooms on the subject of petroleum.

Geographic Area Throughout New Hampshire

Limitation Reasonable notice.

PLANNING, COMPREHENSIVE

Address Room 123, State House

Concord, N. H. 03301

Telephone 271-3581

Contact Person George McAvoy

Service

Comprehensive planning: 1) land use; 2) population projections; 3) flood insurance; 4) A-95 state clearinghouse; 5) outdoor recreation planning; 6) coastal zone management; 7) planning regions; 8) zoning, building codes, historic

districts at community level. Speakers provided.

Geographic Area State of New Hampshire

Limitation Request for speaker must be received two weeks in

advance of speaking date.

POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY

Address Department of Safety

State Police Headquarters

Concord, N. H. 03301

Telephone 271-2111

Contact Person · Colonel Paul A. Doyon

Director

# POLICE, STATE HEADQUARTERS, DEPARTMENT OF SAFETY (contid)

Service Provide completely mobile force of uniformed troopers

and plainclothes detectives strategically located throughout the state to enforce traffic and criminal laws and to provide law enforcement services to other law enforcement agencies on request. Speaker available.

Time Limitation One hour - one presentation on work of State Police.

Other Limitations Requests in writing must be received at State Police

Headquarters, Concord, at least 30 days in advance.

Geographic Area Troops located at Exeter; Bedford; Keene; Bow;

Moultonboro and Twin Mt., N. H.

#### PRISON, NEW HAMPSHIRE STATE.

Address \ 281 North State Street

Concord, N. H. 03301

Telephone 224-6554

Contact Person Deputy Warden Ronald Fuller

Service Prison Tours

Time Limitation Severe, tour plans must be made substantially in advance.

### PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE

Address 11 Depot Street, Box 769

Concord, N. H. 03301

Telephone 271-2317, 2318

Contact Person Diane Forcier, Secretary to Director

John King

Service Probation Department investigates and supervises offenders

placed on probation by the courts. Director will be happy to speak to any groups relative to any services performed. Volunteer program exists - the public is asked to volunteer their services to work with one

person placed on probation.

(For Probation county offices, see next page)

### PROBATION, DEPARTMENT OF, STATE OF NEW HAMPSHIRE (cont'd)

Probation County Office	<u>Telephone</u>
Rockingham - County Court House, Exeter Hillsborough - County Court House, Manchester	772-4753 668-0334/35
Merrimack - County Court House, Concord	225-6781
Coos - County Court House, Berlin Grafton - County Court House, No. Haverhill	752-1123 787-6900
Strafford - 8 Third St., Dover	742-6240
Belknap - County Court House, Laconia Cheshire - Ball Block, 31 Central Sq., Keene	524-3036 352-4139
Sullivan - Newport Bank Building, Main St., Newport Carroll - County Home, Ossipee	863-1330 539-6434

#### PSYCHIATRIC SOCIETY, NEW HAMPSHIRE

Address 4 Park Street

Concord, N. H. 03301

Telephone 224-1909

Contact Person John H. Randall, M. D.

Service Psychiatry

Geographic Area State of New Hampshire

#### PUBLIC UTILITIES COMMISSION, NEW HAMPSHIRE

Address 26 Pleasant Street

Concord, N. H. 03301

Telephone 271-2452

Contact Person Dom S. D'Ambruoso, Secretary

Service Maintains library of utility materials open to public.

PUBLISHER - Bayard E. Sawyer

Address The New Englander

Dublin, N. H. 03444

Telephone 563-8111

Service Available to discuss with groups fundamentals of magazine

publishing; how to start a new magazine, etc.

Geographic Area Southern New Hampshire

RADIATION CONTROL, NEW HAMPSHIRE AGENCY

Address State Laboratory Building

Hazen Drive

Concord, N. H. 03301

Telephone 271-2282

Contact Person John R. Stanton

Service Available to meet with teachers and/or speak to classrooms

about the control of radiation hazards.

Time Limitation Available Monday-Friday, 8:30-5:00.

Geographic Area State of New Hampshire

RECREATION SERVICE, COMMUNITY, NEW HAMPSHIRE

Address Box 856, State House Annex

Concord, N. H. 03301

Telephone 271-3627

Contact Person Richard A. Tapply

Service Consultation on recreation and park matters - leadership

training workshops for recreation leaders, free materials

on recreation, parks, and conservation. Library of recreation, parks and outdoor education reference books

available.

Geographic Area State of New Hampshire

RESOURCES, DIVISION OF, DEPARTMENT OF RESOURCES & ECONOMIC DEVELOPMENT

Address P. O. Box 856, State House Annex

Concord, N. H. 03301

Contact Person Theodore Natti, Director

Telephone 271-2411

Service Offers advise and assistance in forest management,

and related resources. Provides programs of demonstrations, information, and education on forestry

and related subjects.

Geographic Area State of New Hampshire



### SAFETY COUNCIL, NEW HAMPSHIRE

Address 4 Park Street

Concord, N. H. 03301

Telephone

224-1900

Contact Person

Richard H. Clough

Executive Vice President

Service

Statewide affiliate of the National Safety Council.

Valuable film and safety materials available.

A speakers bureau is maintained. Limited film library and an active overall safety program is maintained through various safety committees. Council can help with the processing of orders for materials from the National Safety Council and in locating all types of

materials for the classroom.

Time Limitation

Office open daily from 8:30-5:00.

Geographic Area

New Hampshire

Other Limitations

Limited financial resources; will assist within limitations.

### SAFETY SERVICES, DIVISION OF, DEPARTMENT

Address

Morton Building, Loudon Road Concord, New Hampshire 03301

Telephone

271-3336

Contact Person

Alton H. Stone, Director

Service

Fire safety; boating safety and boating education.

Talks, films, courses for children and adults.

Geographic Area

State of New Hampshire

# SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE

Address

P. O. Box 724

Manchester, N. H. 03105

Telephone

622-5711

Contact Person

Mrs. Jean A. Pollock

Secretary

# SCHOOLS, COUNCIL FOR BETTER, NEW HAMPSHIRE (cont'd)

Service.

Speakers Bureau - listing of experts on various subjects who are available for speaking engagements. Awards Brogram - each year school districts have the opportunity to submit information on any outstanding program that their district or school has developed. These programs are visited and judgments made with the best receiving their awards at the annual meeting of the Council in November, Sponsoring group for the New Hampshire School Volunteer Program. Publisher of the N. H. Council for Better Schools Bulletin, which is distributed six times each year.

Geographic Area

New Hampshire

# WATER SUPPLY & POLLUTION CONTROL COMMISSION, NEW HAMPSHIRE

Address

105 Loudon Road

Concord, N. H. 03301

Telephone

271-3503

Contact Person

Donald W. Peters

Service

The Commission is involved with the administration of laws pertaining to wastewater treatment, as well as domestic water supply treatment; therefore, persons are available to assist the individual teachers in programs they may want to establish regarding water pollution abatement or study of water pollution and how it occurs.

Free film service, ten films available. Also available, published river basin reports which cover the present pollution conditions and an appraisal of what must be done to bring the surface waters of the state to the legislated quality.



Times Limitation

Regarding personal appearance, the Commission would prefer day-time appearances and a one month prior notice. (Speaker availability dependent upon work load.)

Geographic Area

State of New Hampshire

# WOMEN, N. H. COMMISSION ON THE STATUS OF

Address

Room 301, 3 Capitol Street Concord, N. H. 03301

Telephone

271-3685

Contact Person

Elizabeth Furber

Executive Administrator

### WOMEN, N. H. COMMISSION ON THE STATUS OF (Cont'd)

Service

Stimulate and encourage study and revision of the statutes relative to women, recommend methods of overcoming discrimination against women in public and private employment; & civil and political rights, to promote more effective methods for enabling women to develop their skills and continue their education and secure appropriate recognition of women's accomplishments and contributions to the State. Expertise in women's issues and problems; studies on women on campus; credit problems of women; law enforcement agencies and women; State laws affecting women; and state discrimination in employment. Published series on "N. H. Women & The Law" including YOU, which is published every other month. Resource materials are available at the Commission office, including sexism in education, women workers, women in government and women's groups. Materials mailed out upon request.

Geographic Area

State of New Hampshire

Time Limitation

Office hours 8:30-3:00 Monday thru Friday.



#### PLACES OF INTEREST

BELMONT

White Mountain Vineyards

Durrell Mt. Rd. & Province Rd. Open June 1 - October. Winemaking in winery ≈daily. Call 524-0174 for free tour.

CENTER HARBOR

Norvik Kennels

Sled dogs, small museum, arctic equipment. Open late spring to early fall. Adm: 50¢. Tel. 253-7114.

CHOCORUA

Old Village Barn

Rte. 16, % mile north of Rt. 113. Open daily July 1 - October 30. Handcrafted, educational, safe, durable wooden toys. Historical display of early newspapers from War of 1898 to moon walk. Free admission.

EAST HEBRON

Paradise Point Nature Center

Four miles of self-guiding nature trails, movies, special events throughout the week. Open June 29 - September 3, 10-5 daily. Adm: 25¢.

FRANCONIA

Cannon Mountain Aerial ° Tramway

Summer season open weekends from May 25. Open full time June 8 to October 20. Round trip, adults \$2.00; children (ages 6-12) \$1.00.

GLEN

Story Land

Jct. Rtes. 16 & 302. Miniature village. Pumpkin coach, antique carousel; swan boats, etc. Open June 16 - Oct. 14 Adm: adults \$2.00; children \$1.00.

GORHAM

The Arctic Circle

Rte. 2, 84 Lancaster Rd. Sled dogs; ornamental pheasants; doves; show pigeons; etc. Siberian husky puppy ranch. Adm: free.

GRAFTON

Ruggles Mine

Off Rte. 4. Mineral exhibits; oldest mica, feldspar, beryl mine in U. S. Open June - Oct. 28 daily. Week-ends from May 25. Adm. adults \$2.00; children \$1.00.

#### PLACES OF INTEREST (Cont'd)

#### HAVERHILL

Pages Model A Garage

#### INTERVALE

Abenaki Indian Shop

#### **JEFFERSON**

Santa's Village & Gingerbread Forest

# **JEFFERSON**

Six Gun City

### LACONIA-WEIRS BEACH

#### LINCOLN

Clark's Trading Post

#### LINCOLN

Loon Mt. Recreation Area

#### MERRIMACK

Busch Clydesdale Hamlet

Main St. Jcts.Rte 25 & 10. Open all year, 8-5, except Sundays. Model A, B and early V8 Ford cars, some completely restored, parts and supplies. Shop open to public.

Off Rte. 16-302 at Intervale. Open daily June 15-Labor Day, weekends to October 15, 9:30-5:30 p.m. Collection of indian artifacts and carvings. Adm. free.

Home of Santa Claus, animals in 25 settings, magic castle. Open June 16-mid-Oct. weekdays 9-6, Sundays 9:30-6:30.

Jct. Rtes 2 & 15. Silent western movies, skits, free pony rides and stage coach rides. Wagon museum. Open mid-June to mid-October, week-ends after Labor Day. Adm: adults \$2.00; children 6-11, \$1.00.

Animal Forest Park, Rte. 3. Open daily June 15 - Labor Day; week-ends from May 1 to Nov. 1. Herds of loose tame animals to pet, & feed. Animated circus displays, etc. Adm: adults \$1.75; children \$1.00.

Rte. 3. Gift shop open May 15-Oct. 30. Amusements such as bear shows, train rides, three museums. Open July 1 - Labor Day. Adm. free.

Kancamagus Highway. Open last weekend of June - October 15. Gondola operates week-ends only between Labor Day & foliage season. Many events during season. Free admission.

Anheuser-Busch Brewery, Rte. 3. Open all. year: Monday-Friday 9:30 a.m. to 3:30 p.m. Saturday tours during June & Aug. Closed Sundays; guided tours. Famous 8 horse N.E. clydesdales budweiser hitch makes hamlet its home. Oxen, tack room carriage house, exhibits. Adm. free.



PLACES OF INTEREST (Cont'd)

MOULTONBORO
Castle in the Clouds

MT. WASHINGTON
WORLD'S First Cog Railway

NORTH CONWAY
Mt. Cranmore Skimobile

NORTH WOODSTOCK Lost River Reservation

PINKHAM NOTCH
Mt. Washington Auto Road

SALEM Canobie, Lake Park

TWIN MOUNTAIN Circus Towne

WEST OSSIPEE Mt. Whittier Recreational Area

WEST PLYMOUTH Polar Caves

6,000 acres of natural beauty. Magnificent views of Lake Winnipesaukee and White Mountains. Castle tours, hiking trails, local wildlife in natural settings.

Eleven trains daily starting 8:00 a.m. Open June 29 to October 13. Tel: 846-5404.

Open weekends May 25-June 22, then daily-through late October. Adm: adults \$2.50; children 6-12, \$1.25.

Nature garden, museum, guided tours thru glacial gorge. Organized children's group tours. \$1.00 each. Tel. 745-8031.

Starts at Glen House on Rte. 16. Open mid-May to late October, weather permitting. Toll, \$6.00 for car and driver, plus \$1.00 for each passenger.

Amusement park. Off 1-93 & Rte: 28. Open Easter, week-ends to May 30; then daily to Labor Day. Adm: 25¢.

Rte. 3, 2 mi. S. of #302. Full circus under big top. Playground, picnic area, museum. Open June 29 - Labor Day. Adm: adults \$1.75; children \$1.00.

Rtes. 16 & 25.

Rte. 25. Tours. Mineral collection, waterfowl collection, maple museum, picnic area. Adm: adults §2.25; children \$1.15.



#### SCIENCE CENTERS

#### HOLDERNESS

Squam Lake Science Center

David E. Hammon, Science Center Association Director; ecology-oriented programs daily. Blacksmith shop, sap house, sawmill show the applied science of those times.

Nature trails (reptile exhibit) N. H. animals and plants. Open July 1 - Labor. Day. Tel 968-7194.

# NASHUA

The Arts & Science Center

14 Court St. Open all year. Children's museum. Two large exhibit facilities, total new building classrooms. Admission \$1.00 & 50¢.

### RYE

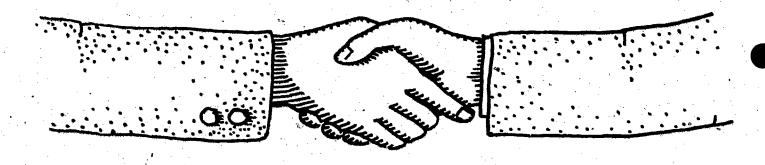
Audubon Nature Center Odiorne Point State Park Special events - guides, natural history & field trips daily. Admission free with park admission. Open July 1 - Sept. 3 10:00 a.m. to 5:00 p.m. daily, except Mondays.

#### SUNCOOK

N. H. Audubon Society of N. H. Nature Center, Bear Brook

(Audubon Society of N.H. office: 3 Silk Farm Rd., Concord, N.H. 03301)

Promotes greater understanding of our natural environment. Exhibits; field trips, evening programs, self-guiding nature trails, nature library, special school programs for school groups in late spring and early fall. Open June 29 - September 3.



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Mail to: Dorothy M. Hart
NEPTE Research Stenographer
State Department of Education
410 State House Annex
Concord, N. H. 03301

